





Warwick Valley CSD
Superintendent's Report
November 7, 2024

Capital Project 2024
Superintendent's Conference Day

Capital Project 2024

Important upcoming Capital Project dates:

-  10/24/24: BOE approves Legal Notice & Capital Project Vote Resolution
-  12/2/24: Public Hearing on Capital Project
-  12/3/24: Capital Project 2024 Newsletter mailed to voters
-  12/10/24: Capital Project Vote



2024 Capital Project focuses on necessary roofing, infrastructure, security improvements

December 10 referendum delivers on proposal with no added tax impact

The Warwick Valley Central School District is asking voters to consider a proposed capital improvement project with zero additional tax impact on local taxpayers. The vote is scheduled for 7 a.m.-9 p.m., Tuesday, December 10. Of the \$19,544,469 proposal, state building aid would pay for approximately \$11,805,112. District officials estimate that \$7,739,357 million would be paid through funds already set aside in the district's capital and repair reserve funds.

The needs addressed in the proposal (learn more on pages 2-4) have been prioritized and planned based on a New York State Building Condition Survey (BCS) conducted by a team of licensed engineers and registered architects, as well as the observations and documentation of WVCSD management and staff. By addressing these needs, the capital project aims to avoid costly emergency repairs in the coming years, create valuable energy savings, and make a healthier and safer learning environment for students and staff.

- The proposal would fund:
- Much-needed new roofing
 - Infrastructure improvements to critical items such as HVAC, windows, bleachers, plumbing, sidewalks and electrical systems
 - Installations and upgrades to security measures

REFERENDUM AT A GLANCE

2024 CAPITAL PROJECT	Park Ave	SES	WVMS	WVHS	Kings	Pine Island
ROOFING	•		•	•	•	•
ELECTRICAL				•		
HVAC				•		
BLEACHERS			•	•		
PLUMBING	•	•				
WINDOWS	•			•		
SAFETY/SECURITY	•	•	•	•		

VOTE Tuesday, December 10, 2024 | 7 A.M. - 9 P.M.
 FOR MORE INFORMATION: <https://warickvalleyschools.com/board-of-education/capital-projects/>
 or email us at: CapitalProject2024@wvcsd.org

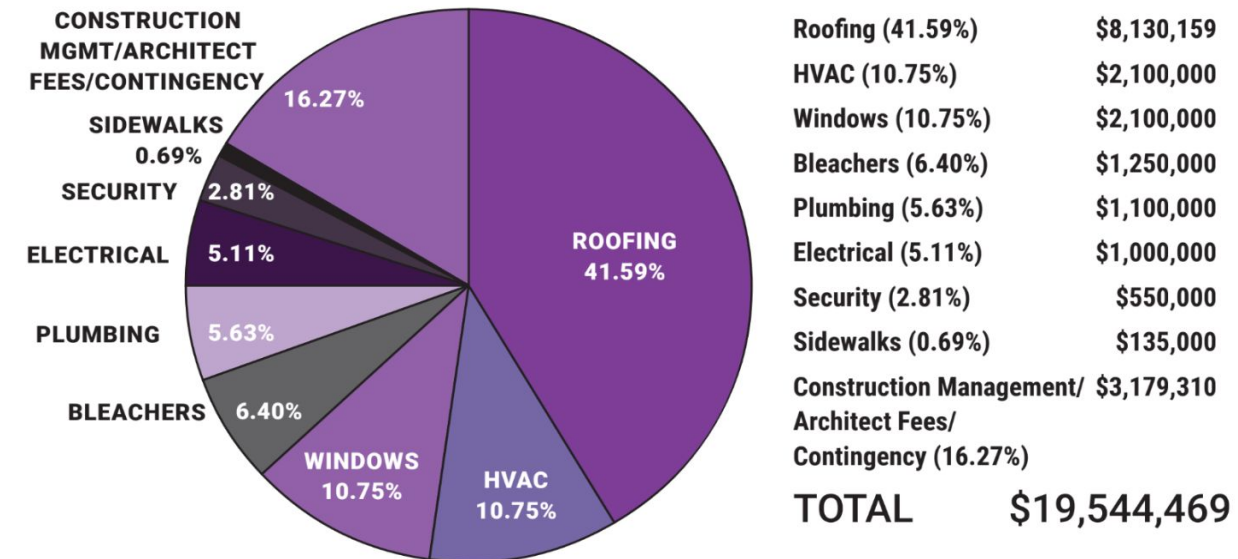
Capital Project 2024



Maximum Project Allocation

Capital Project	Max Project	\$19,544,469
Building Aid	63.8%	\$11,805,112
Reserve	Repair	\$1,041,159
Reserve	Capital	\$6,698,198

CAPITAL IMPROVEMENT PROJECT BREAKDOWN



HVAC - \$2,100,000



Heating, Ventilation and Air Conditioning at the high school will cost an estimated \$ 2,100,000. The project will provide air conditioning in the gym for both athletes and spectators, especially for events like graduation that are moved inside because of weather. The air conditioning will replace old and ineffective unit ventilators that do not provide air conditioning. Also, air conditioning units will replace unit ventilators in approximately 10-12 classrooms in the old junior high wing. When complete, approximately 98% of the building will be air conditioned.



WINDOWS - \$2,100,000

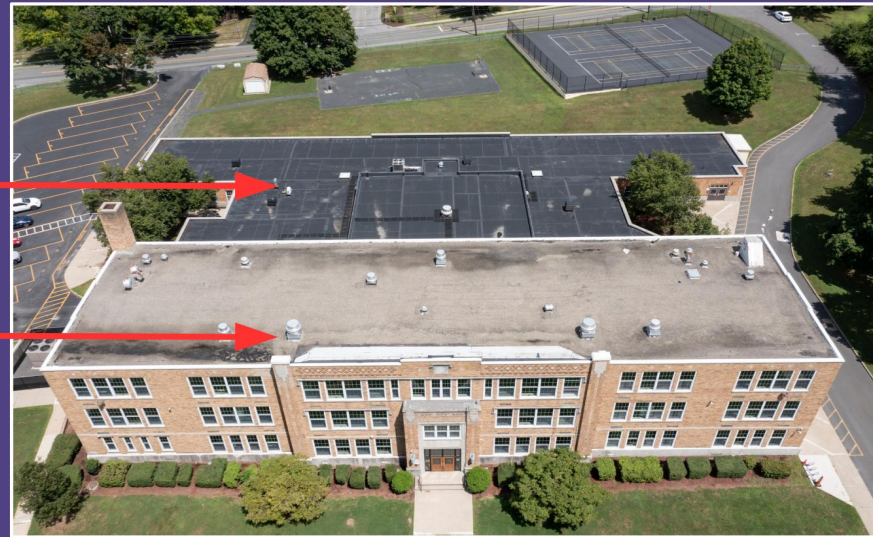
Windows at Park Avenue and the high school will cost an estimated \$2,100,000. Windows in front of the 1929 portion of the Park Avenue building were replaced recently. This project replaces windows in the back of the original 1929 building. It also replaces failing windows in the 1991 wing of the building that have issues such as broken seals, not opening easily or are not energy efficient. This completes window work at Park Avenue. Windows in a portion of the high school will be replaced as part of an ongoing project.

Capital Project 2024

Park Avenue
11,500 sq. ft.

Built: 1991
Roof: 2010

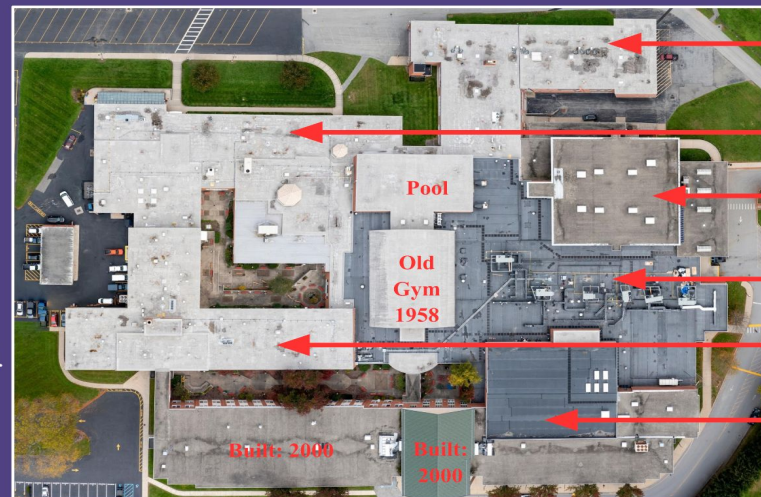
Built: 1929
Roof: 2000



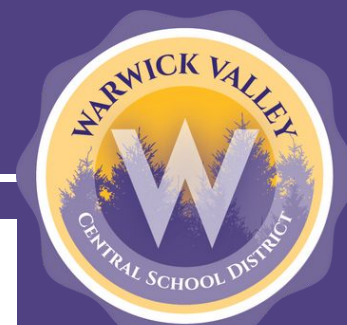
High School

- 🐾 Jr. High Wing: 22,000 sq. ft.
- 🐾 Old Gym: 8,000 sq. ft.
- 🐾 Pool: 8,000 sq. ft.
- 🐾 New Gym: 13,000 sq. ft.
- 🐾 Weight Room: 5,100 sq. ft.
- 🐾 Science Wing: 22,000 sq. ft.
- 🐾 Back Left Section: 32,500 sq. ft.

HS Total: 110,600 sq. ft.
Roofing Grand Total
186,600 sq. ft.



- Built: 1964
Roof: 2001
- Built: 1991
Roof: 2001
- Built: 2000
- Replaced
2024
- Built: 1958
Roof: 2001
- Built: 2000
Roof: 2019



ROOFING - \$8,130,159

Replacement of roofing will cost \$8,130,159, or nearly 42%, of the capital project. The district intends to install 186,600 square feet of new roofing (white or grey areas below) at nearly all buildings to save money on mounting repair costs and resolve leaks, some of which are difficult to repair.

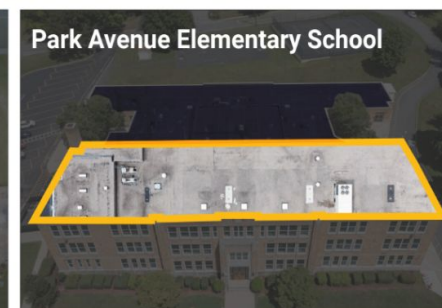
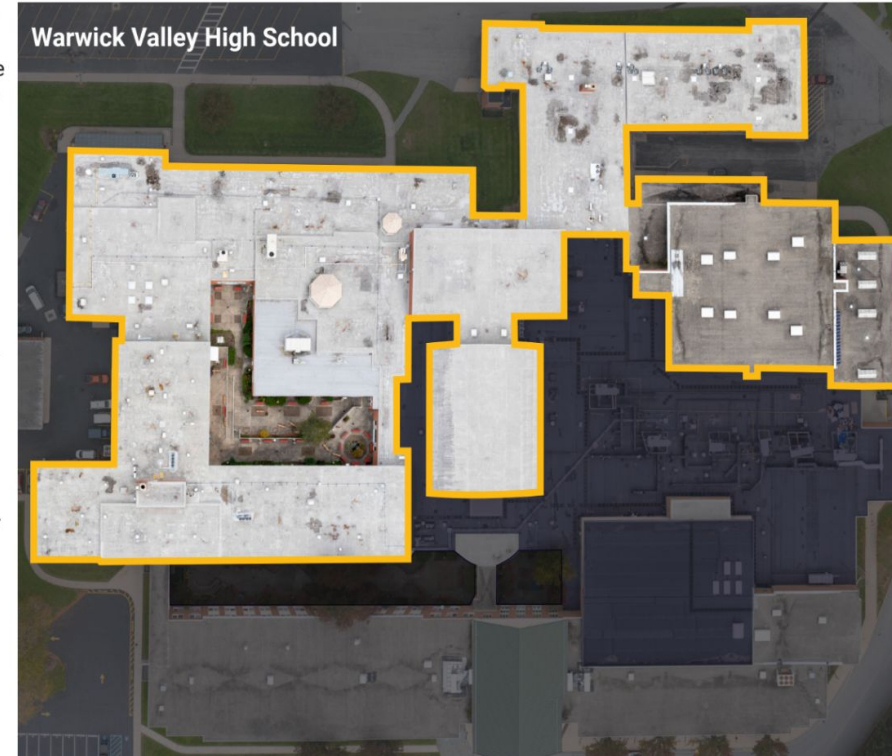
- **Warwick Valley High School** will receive 110,600 square feet of new roof, covering the old junior high wing, science wing, media center, agriculture classrooms, New Gym, Old Gym, pool and weight room. The project replaces roofing that leaks that was last installed in 2000 and 2001, and completes the high school roof work that began over the summer under the 2021 Capital Project.

- **Warwick Valley Middle School/District Office** will receive a 21,500 square feet new roof, which replaces the original 1998 roof that is leaking and difficult to repair through patching.

- The original section of **Park Avenue Elementary School** will receive a new roof (11,500 square feet), replacing a 2000 roof that leaks into the third-floor classrooms as well as the entryway.

- Approximately 24,000 square feet of the 45,000-square-foot **Kings building** 2001 roof, will be replaced. It leaks in the upper classrooms and corridors, as well as where Grace Community Church is located. The building also contains universal pre-kindergarten students and Greystone Program students. This building is not state aid reimbursable.

- The 19,000-square-foot **Pine Island building** roof will replace a 2000 roof, which is leaking in all sections. This building work is reimbursable as there are Orange-Ulster BOCES students in classrooms in this building.



Capital Project 2024

Additional
Tax

\$0



4

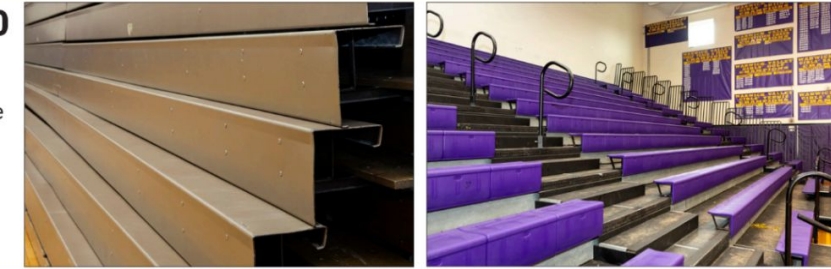


WARWICK VALLEY SCHOLAR

www.warickvalleyschools.com

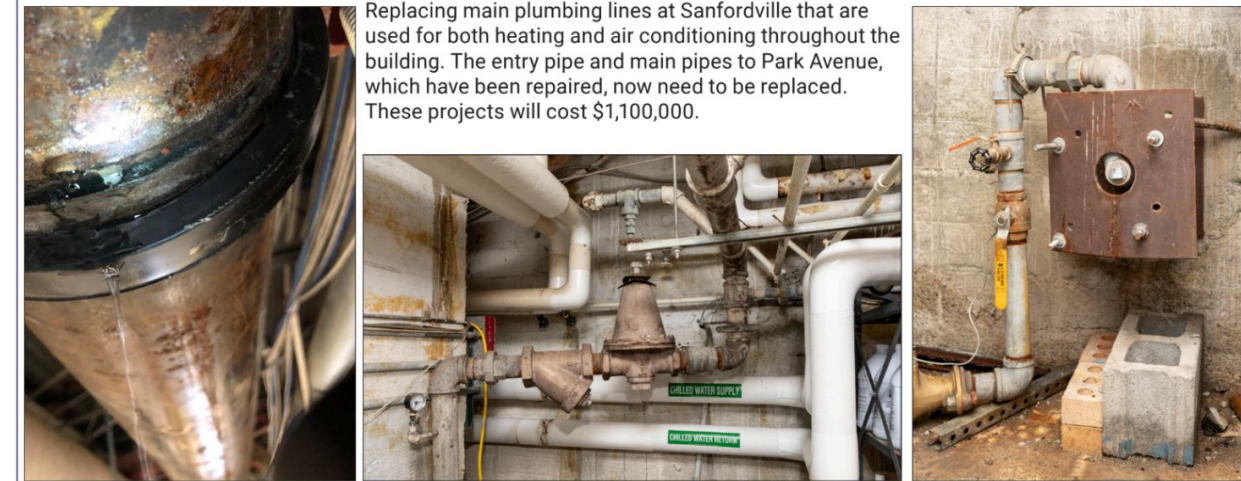
BLEACHERS - \$1,250,000

The replacement of bleachers with safety concerns and mechanical parts failures at the high school and the middle school will cost \$1,250,000. These improvements have been included in past capital projects, but the district has needed to defer them to a later capital project and are now a priority.



PLUMBING - \$1,100,000

Replacing main plumbing lines at Sanfordville that are used for both heating and air conditioning throughout the building. The entry pipe and main pipes to Park Avenue, which have been repaired, now need to be replaced. These projects will cost \$1,100,000.



ELECTRICAL - \$1,000,000

Electrical improvements at the high school will cost \$1,000,000. The main electrical panel at the high school – original to the building when it was built in the 1950s – is at capacity for the building and needs to be replaced. Installing new air conditioning will require a new panel to handle the additional electric needs.



SIDEWALKS - \$135,000

Replacing damaged sidewalks in various locations in the district will cost \$135,000.



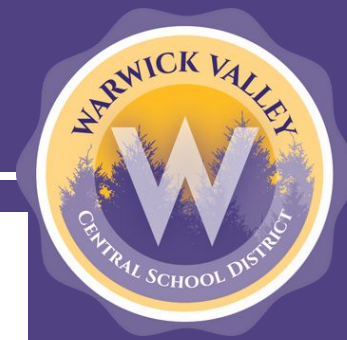
SECURITY - \$550,000

The Capital Project will direct \$550,000 toward security – which will include the hardening of 100 exterior doors at the high school and middle school, as well as the hardening of doors at the elementary schools. Hardening is a process of making doors secure with enhancements such as bullet-resistant glass. The district will use an additional \$500,000 reimbursement from Safe Act funding for these upgrades. Doors will be installed with security devices, have bullet-resistant glass and include window film.

CONSTRUCTION MANAGEMENT/ARCHITECT FEES/CONTINGENCY - \$3,179,310

The 2024 Capital Project will also fund \$3,179,310 for construction management; architect fees; and contingencies, such as independent testing of contractor work and increased costs.

Capital Project 2024



VOTING PROPOSITION

RESOLVED, that the Board of Education of Warwick Valley Central School District, Orange County, New York, is hereby authorized to reconstruct and construct improvements to various school district buildings and facilities, including, site work, original furnishings, equipment, machinery, apparatus, appurtenances, and incidental improvements and expenses in connection therewith, at a maximum estimated cost of \$19,544,469, that \$6,698,198 shall be expended from the 2021 Capital Reserve fund and \$1,041,159 to be expended from the 2014 and 2018 Repair Reserve Funds therefor, and that the remaining \$11,805,112 or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law, and in anticipation of such tax, obligations of said school district shall be issued.

District continues security enhancements in capital project

The Warwick Valley Central School District is continuously implementing advanced security technology improvements to enhance safety in their buildings to maintain a secure learning environment for its students. Security improvements under the 2024 Capital Project will cost \$550,000 and be supported by \$500,000 in state reimbursement. The projects include:

- Door hardening
- Exterior door enhancements
- Bullet-resistant windows
- Enhanced vestibules
- Security cameras



Questions & Answers **Q** **A**

- Q How can a \$19.5 million capital project have no impact on the tax levy?**
State building aid would pay for 60.4%, or \$11.8 million, of the project. This state funding was created to encourage communities to maintain their schools. To pay for the remaining 39.6%, or \$7.7 million, of the project, the district would use funds set aside over the years in its capital reserve and repair reserve.
- Q Why is the district pursuing this capital project now and holding a special vote in December?**
By approving a capital project in December, voters are allowing the district to send out a request for bids and begin the work sooner. The New York State Education Department (NYSED) currently has a 40-week or more backlog in approving capital projects after voter approval, so it is important to act now.
- Q How are capital project items chosen?**
The school board works with the district administrators and engineers and utilizes the New York State Building Condition Survey to identify aging, outdated or energy-inefficient school infrastructure and facilities issues.
- Q Can't the district wait to do these projects?**
The projects in this referendum have been identified since the previous proposal was approved in 2021. As the last of those projects reaches completion, the items in the new proposal represent high-need repairs and installations that will not only make an immediate impact on school security, but also avoid potentially more costly emergency expenses down the road.
- Q Why does the referendum say that the district will raise taxes to pay for the capital project?**
State building aid will cover a portion of the project. The district, which is responsible for its debt, is required to word the proposition in that manner because school districts are always obligated to pay their debt.
- Q Can money in the capital reserve be used for any other purpose?**
No. The capital reserve fund is a savings account for the district, which is established through a referendum previously voted on by the community. The referendum designated that the funds are only to be used for building and other capital improvement projects. The district is legally obligated to fulfill the desire of the community and cannot use these funds for operational costs. The capital reserve fund is part of a strategic plan the district employs to maximize state financial aid for capital improvements with no additional impact on taxpayers.
- Q Why put money into the Pine Island and Kings school buildings?**
Both buildings bring in approximately \$500,000 of rental revenue each year. At Pine Island, the district will receive state building aid of nearly 64% of the cost because the building contains Orange-Ulster BOCES students. Kings tenants include universal pre-kindergarten students and the Greystone Program students.

SCAN THIS QR CODE

To learn more about the Warwick Valley Central School District 2024 Capital Project Referendum, scan this QR code with your phone to take you to the website page.



Capital Project 2024



WARWICK VALLEY
CENTRAL SCHOOL DISTRICT
P.O. Box 595, Warwick, New York 10990-0595

Dr. David Leach
Superintendent of Schools

Board of Education
Keith Parsons, President
Dory Masefield, Vice President
Mandy Blanton
Tara Cruz
William Fanos
John Garcia
Robert Howe
Daniel Mahoney
Thomas Maslanka

Standard Mail
Non-Profit Org.
U.S. Postage
PAID
Permit No. 9011
Monsey, NY
10952

ECRWSS

Postal Customer

6



WARWICK VALLEY SCHOLAR

www.warickvalleyschools.com

CAPITAL PROJECT VOTE

Tuesday, December 10, 2024

VOTING PROPOSITION

7 a.m. - 9 p.m.

POLLING LOCATIONS

DISTRICT 1

Pine Island School Building

DISTRICT 2

Dorothy C. Wilson Education Center

DISTRICT 3

Kings School Building

Not sure where to vote? Contact Jen Bengel, Elections Coordinator, at jbengel@wvcsd.org or call 845-987-3000, ext. 10530

Want to learn more? For more information about the proposed capital project visit the district website at: warickvalleyschools.com

RESOLVED, that the Board of Education of Warwick Valley Central School District, Orange County, New York, is hereby authorized to reconstruct and construct improvements to various school district buildings and facilities, including, site work, original furnishings, equipment, machinery, apparatus, appurtenances, and incidental improvements and expenses in connection therewith, at a maximum estimated cost of \$19,544,469, that \$6,698,198 shall be expended from the 2021 Capital Reserve fund and \$1,041,159 to be expended from the 2014 and 2018 Repair Reserve Funds therefor, and that the remaining \$11,805,112 or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law, and in anticipation of such tax, obligations of said school district shall be issued.





Superintendent's Conference Day

Regional Sessions

Social Studies (6-12)

- **Session:** *Echoes of History, Visions for Tomorrow*
- **Focus:**
 - Connecting lessons from history with modern educational needs.
 - Collaboration with educators from diverse disciplines.
 - Practical strategies for blending traditional methods with new technology.
 - Developing approaches to address the unique challenges of today's classroom.

Science (6-12)

- **Session:** *Elevating Reading & Writing Skills for Science Investigations*
- **Focus:**
 - Tools to improve students' reading and writing within scientific contexts.
 - Strategies for helping students navigate complex scientific texts.
 - Techniques for guiding students in crafting well-developed responses in science.
 - Supporting the New York State Science Investigations framework.

ELA (6-12)

- **Session:** *Writing as a Way of Living & Learning*
- **Focus:**
 - Using writing to support student well-being, self-efficacy, and resilience.
 - Encouraging low-stakes, reflective writing alongside academic writing.
 - Helping students connect personal identity with academic skills.
 - Providing tools for students to understand themselves and their environment through writing.



Superintendent's Conference Day

Regional Sessions

Mathematics (9-12)

- **Session:** *Building Thinking Classrooms with a Focus on the Brain*
- **Focus:**
 - Techniques for creating interactive math classrooms.
 - Encouraging collaborative problem-solving and critical thinking.
 - Approaches to shift from rote learning to active, student-led engagement.
 - Tools to foster a deeper understanding of mathematical concepts and boost achievement.

Media Specialists (K-12)

- **Session:** *Media Literacy & Digital Citizenship with FactCite*
- **Focus:**
 - Teaching students to evaluate online information for credibility and bias.
 - Fostering responsible and ethical behavior in digital spaces.
 - Using FactCite to enhance media literacy and digital citizenship.
 - Practical resources for internet safety, source verification, and online responsibility.

Music Educators (K-12)

- **Session:** *Orange-Ulster Music Educators Conference*
- **Focus:**
 - A keynote on rediscovering purpose in music education.
 - Breakout sessions tailored to choral, instrumental, and general music instruction.
 - Topics include creative activities, meaningful feedback, composition, and new classroom ideas.
 - Practical resources and strategies to reinvigorate music teaching, enhancing both student engagement and musical understanding.



Superintendent's Conference Day

Regional Sessions

Literacy K - 2nd Grade

- **Session:** *Phonics Implementation and Support*
- **Focus:**
 - Reflection & Review: Discuss progress, successes, and challenges of implementation.
 - Lesson Structure: Explore lesson structure, scope, sequence, and adaptations in the Warwick model.
 - Hands-On Planning: Prepare for upcoming lessons, focusing on small group instruction (SGI), dictations, and home support.

Physical Education Re-certification and Training

- **Session:** Essential re-certification and training to support health and safety in PE classes.
- **Focus:**
 - Aquatics Unit: Lifeguard re-certification to ensure safe and effective aquatics instruction.
 - Concussion Training: Updated protocols and best practices for concussion management.
 - CPR and AED Training: Hands-on certification for life-saving skills and AED use.

Tri-State Steering Committee

- **Session:** *Evidence Alignment and Entry Slip Create*
 - **Organized Evidence Collection:** Team employed structured methods to gather, categorize, and align evidence with essential questions and specific indicators. A logging system was created to track evidence by indicators and essential questions
 - **Development of Individualized Entry Slips:** For each artifact, a detailed entry slip was created to specify alignment with essential questions and relevant indicators.