

Use of Foundation Aid Increase Survey Instructions

The form specified by the Department is described below. For each of the five priority areas identified by law, provide: the district's key goals, metrics, or ratios; the community feedback received; and the dollar amount of the foundation aid increase earmarked to support the initiative. Finally, provide a description of the district's analysis of public comment.

For example, a district that plans to spend a certain amount on salaries for mental health professionals would respond as follows:

- **Priority Area:** *Address student social-emotional health*
- **Key Goals, Metrics, or Ratios:** Sample Goal - "Annual screening in our middle school"; Sample Metric - "Ensure one counselor is available in each school"; and Sample Ratio - "Improve from one counselor for every 500 students to 1-to-250 students".
- **Community Feedback Reflected:** "Community voiced concerns over student social-emotional health/stakeholders request increased availability of mental health counselors." (Common community suggestions on this topic not included in the plan should be reported in Item #3 below.)
- **Foundation Aid Funds to Support Initiative:** e.g., "\$100,000".

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Special Education	Special Education Summer school, additional speech teacher and hiring two special education teachers	Community Foundation Aid budget meetings held on April 6, 2023	\$647,800
Addressing student social-emotional health	Hiring a behaviorist to work with students	Community Foundation Aid budget meetings held on April 6, 2023	\$200,334
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in	Offer high impact tutoring and hiring of an AIS Teacher.	Community Foundation Aid budget meetings held on April 6, 2023	\$242,842

core academic subject areas	Maintain Elective offerings	Community Foundation Aid budget meetings held on April 6, 2023	\$1,313,000
Reducing class sizes	Maintain small class sizes to improve student learning	Community Foundation Aid budget meetings held on April 6, 2023	\$1,310,073
Increasing graduation rates and eliminating the achievement gap			

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Associate Principal PPS Administration UPK Instructional aids Monitors Clubs (15) Modified Sports (18) Tax Reduction	Additional Administration Additional Administration Additional Funds to support UPK Improve student learning Improve student supervision Support afterschool initiatives Support afterschool sports Alleviate high tax burden	Community Foundation Aid budget meetings held on April 6, 2023	\$1,508,041

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The District has an extensive budget process. The District conducted a series of eight budget presentations between February 2023 and April 2023. These presentations covered various aspects of the budget, including revenue sources, expenditures, and funding priorities. These sessions provide an opportunity for stakeholders to learn about the budget and ask questions. We also held a Foundation Aid Survey Presentation on April 6, 2023, to discuss our plans for the additional foundation aid funds. This presentation outlined the proposed strategies for utilizing the funds and sought input from stakeholders via public comment. The District has a dedicated budget page on its website, which serves as a central repository for all budget-related information and presentations. This ensures transparency and easy access for stakeholders who are interested in reviewing the materials. The budget page on the website also includes an email link for stakeholders to ask any questions they may have regarding the budget. This direct communication channel allows individuals to seek clarifications or provide feedback. The Superintendent hosts a weekly radio show where he covers various topics, including the budget and the foundation aid survey. This platform provides an opportunity for stakeholders to listen to updates, gain insights, and potentially call in to ask questions or provide comments. The Superintendent also met with teachers to discuss the budget and the additional foundation aid funds. These meetings provided an avenue for teachers to express their perspectives, concerns, and recommendations directly to the Superintendent. Although the District has made considerable efforts to engage stakeholders, the budget meetings are not well attended by the public.