

# **WARWICK VALLEY CENTRAL SCHOOL DISTRICT PROPOSED BUDGET 2023-24**



**HIGH SCHOOL**



**MIDDLE SCHOOL**



**PARK AVENUE ELEMENTARY**



**SANFORDVILLE ELEMENTARY**



**BUDGET HEARING – MAY 4, 2023**



**BUDGET VOTE – MAY 16, 2023**



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**WARWICK VALLEY  
CENTRAL SCHOOL DISTRICT**

**PROPOSED BUDGET for 2023-24**

**PUBLIC HEARING ON THE BUDGET**

**MAY 4, 2023**

**7:00 P.M.**

**@**

**DOROTHY C. WILSON EDUCATION**

**CENTER**

**COMMUNITY ROOM**

**BUDGET VOTE**

**MAY 16, 2023**

**7:00 A.M. – 9:00 P.M.**

# **BUDGET VOTE – MAY 16, 2023**

## **7:00 A.M. – 9:00 P.M.**

### **BUDGET:**

Shall the Board of Education of the Warwick Valley Central School District be authorized to expend \$109,140,179 the sum of money required for school purposes for the July 1, 2023 - June 30, 2024 school year (the Budget), and to levy the necessary tax therefor on the taxable property of the School District?

### **SCHOOL BUSES:**

Shall the Board of Education of the Warwick Valley Central School District be authorized to: (a) acquire five (5) school buses and incidental equipment at a maximum aggregate cost of \$830,000; (b) expend such sums for such purpose; (c) expend from the Capital Bus Reserve an amount not to exceed \$330,000 for such purpose; (d) levy the necessary tax therefor, to be levied and collected in such amounts as may be determined by the Board of Education taking into account state aid received and amounts disbursed from the capital reserve fund; and (e) in anticipation of the collection of such tax, to issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$500,000, and to levy a tax to pay the interest on such obligations when due?

### **ELECTION OF BOARD MEMBERS – VOTE FOR THREE (3) MEMBERS:**

Luis Abramson  
John Garcia  
Robert Howe  
Dory Masefield  
Angel Maysonet  
Adrienne Tveter

**WARWICK VALLEY CENTRAL SCHOOL DISTRICT**  
**SCHOOL BUDGET**  
**2023-2024**

<i>ACCOUNT NAME</i>	<i>2022-2023 BUDGET</i>	<i>2023-2024 PROPOSED BUDGET</i>	<i>EXPLANATION</i>
<i>Board of Education</i>			
Contract Expense	\$48,090	\$48,090	Supplies, postage, and expenses required for the business of the Board of Education
Supplies and Materials	\$3,500	\$3,500	
<i>District Meeting</i>			
Election Expenses	\$37,500	\$37,500	Salaries of election inspectors, voting machines set-up. Official election supplies
Supplies and Materials	\$9,500	\$9,500	
<i>Central Administration</i>			
Salaries	\$422,723	\$432,016	Salaries for Superintendent and his staff. Consultants, special events, travel and supplies and materials.
Contract Expense	\$28,500	\$29,200	
Supplies and Materials	\$3,000	\$3,000	
<i>Business Administration</i>			
Salaries	\$715,938	\$856,138	Salaries & expenses for Asst. Supt for Business, office staff for accounting, payroll, budgeting, finance and facility use.
Contractual Expenses/BOCES	\$192,300	\$207,300	
Material, Supplies & Equip	\$78,200	\$78,200	
<i>Auditing</i>			
Salaries	\$6,677	\$6,877	Salary & expenses of Internal External and Claims Auditor
Independent Auditor	\$42,500	\$42,500	
<i>Treasurer</i>			
Salaries	\$5,281	\$5,281	Expenses of the School District Asst. Treasurer
Printing & Banking Exp.	\$750	\$750	
Supplies and Materials	\$260	\$260	
<i>Tax Collector</i>			
Tax Collection Expenses	\$7,260	\$7,260	Salary, postage expenses of Tax Collector
<i>Purchasing</i>			
Salaries	\$62,388	\$66,177	Salary and expenses for purchasing and bidding of supplies & equipment.
Printing & Bidding Exp.	\$10,209	\$10,309	
Supplies and Materials			
<i>Page 1 TOTAL</i>	<b>\$1,674,576</b>	<b>\$1,843,858</b>	



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<i>Legal</i>			
<i>School Attorney Fees</i>	\$156,000	\$156,000	School Attorney Fees
<i>Personnel</i>			
Staff Advertising Expenses	\$73,400	\$54,700	Recruitment,application notices, mailings, advertising, and contract administration
Supplies, Materials, & Equip.	\$2,800	\$2,800	
<i>Public Info. Services</i>			
Communications/website and newsletters	\$242,000	\$234,000	School Website Communication team Newsletters & brochures
<i>Operations of Plant</i>			
Salaries	\$2,592,926	\$2,773,481	Salaries of custodians, grounds crew; cleaning equipment, fuel, utilities sewage, & building & grounds supplies
Equipment	\$50,000	\$50,000	
Utilities Expenses	\$713,000	\$848,000	
Supplies and Materials	\$524,434	\$531,934	
<i>Maintenance of Plant</i>			
Salaries	\$422,205	\$430,142	Maintenance staff, equipment, classroom relocations, repairs to parking lots, general maintenance to all school buildings
Equipment	\$100,000	\$100,000	
Maint.Contracts& Projects	\$786,500	\$786,500	
Supplies and Materials	\$159,496	\$159,496	
<i>Central Printing and Mailing</i>			
Printing & Postage Exp.	\$263,500	\$311,500	Printing forms, stationery, postage, BOCES leased copiers copier supplies
Supplies and Materials	\$7,500	\$7,500	
<i>Insurance</i>			
Insurance Expenses	\$334,268	\$334,268	All district insurance except for school buses.
<i>Dues</i>			
School District Dues	\$19,000	\$19,000	Membership in school and professional organizations
<i>School Assessments</i>	\$16,500	\$16,500	For assessments made against school property
<i>Page 2 Total</i>	\$8,138,105	\$8,659,679	

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Bal. forward from page 2	\$8,138,105	\$8,659,679	
<i>BOCES Admin. Charges</i>	\$806,000	\$1,250,000	Warwick's share of BOCES Administration costs
<i>Unclassified</i>			
Teacher Personal Property	\$2,000	\$2,000	Property damage reimbursement
<i>Refund of Real Property Taxes</i>	\$75,000	\$75,000	Court ordered refund of prior year taxes
<i>Curriculum Development and Supervision</i>			
Salaries	\$879,681	\$916,311	Salaries, professional development expenses, equip & supplies for coordination & supervision of curriculum
Travel,BOCES,Prof Development	\$426,112	\$437,612	
Supplies and Materials	\$3,174	\$3,174	
<i>Supervision Regular Day</i>			
Salaries	\$2,066,248	\$2,354,172	Salaries, equipment, & supplies for operation of principals' offices
Supervision Expenses	\$29,151	\$30,951	
Supplies and Materials	\$10,000	\$10,000	
<i>Supervision Special Schools</i>			
Salaries	\$6,900	\$6,900	This program is funded by participating students.
Contractual			
Supplies	\$200	\$200	
<i>Research Planning Evaluation</i>			
Testing Expenses/BOCES	\$90,000	\$90,000	Salaries, equipment, & student testing.
Supplies and Materials			Supplies for planning & developing curriculum
<i>In-service Training - Instruction</i>			
Salaries	\$7,000	\$7,000	Salaries & supplies for in-service training of teachers
In-service Expenses	\$36,000	\$60,000	
Supplies and Materials			
<i>In-service Training</i>			
Salaries			Supplies for in-service training for teacher instruction model
Supplies and Materials			
<i>Page 3 Totals</i>	\$12,575,571	\$13,902,999	

<i>ACCOUNT NAME</i>	<i>2022-2023 BUDGET</i>	<i>2023-2024 PROPOSED BUDGET</i>	<i>EXPLANATION</i>
Bal. forward from page 3	\$12,575,571	\$13,902,999	Sal. K-12 teachers,subs. and monitors; furniture & equipment; conferences, BOCES Occ. Ed., Textbooks, instructional supplies - includes State Aided textbooks for non-public schools
<i>Teaching Regular School</i>			
Salaries	\$25,947,327	\$27,119,843	
Equipment	\$30,000	\$30,000	
Textbook & Other Expense	\$2,854,428	\$3,088,996	
Supplies and Materials	\$536,185	\$530,585	
<i>Special Education Program</i>			
Salaries	\$6,732,368	\$7,595,608	Salaries, equipment & supplies for Special Ed classes and tuition for classified students
Tuitions & Other Expenses	\$10,880,500	\$11,870,500	
Supplies and Materials	\$20,000	\$20,000	
<i>Services for Pupils with Special Needs</i>			
Salaries	\$1,301,404	\$1,433,774	Salaries and supplies for the District's remedial programs for non classified students
Supplies and Materials			
<i>Occupational Education</i>			
Salaries	\$445,642	\$465,827	Salaries, equipment & supplies for Occupational Prog. - Technology
Supplies and Materials	\$7,200	\$7,200	
<i>Teaching Special Schools</i>			
Salaries	\$75,450	\$75,450	Continuing Education and Adult Education Program- totally funded with fees paid by participants
Advertising & BOCES Expenses			
Supplies and Materials	\$10,000	\$10,000	
<i>School Library and Audio Visual</i>			
Salaries	\$365,724	\$391,860	Librarian salaries, equipment books and supplies for school Libraries BOCES services
Library Expenses	\$30,594	\$31,391	
Supplies and Materials	\$85,400	\$87,350	
<i>Computer Assisted Instruction</i>			
Salaries	\$482,449	\$558,361	Technology salaries,equipment supplies for Computer Assisted Instruction, and Telephone system. Equipment & software are State Aided.
Equip&Software-State aided	\$155,759	\$155,759	
Purchased Svcs/BOCES/Erate	\$1,500,000	\$1,674,500	
Supplies and Materials	\$292,123	\$292,123	
<i>Attendance - Regular Day</i>			
Salaries	\$217,753	\$223,006	Salaries & expenses for school Attendance Offices
BOCES Computer Expenses			
General Supplies	\$1,224	\$1,224	
<i>Page 4 Totals</i>	\$64,547,101	\$69,566,356	

<i>ACCOUNT NAME</i>	<i>2022-2023 BUDGET</i>	<i>2023-2024 PROPOSED BUDGET</i>	<i>EXPLANATION</i>
Bal. forward from page 4	\$64,547,101	\$69,566,356	
<i>Guidance Regular Day</i>			
Salaries	\$1,717,446	\$1,691,523	Salaries, equipment & supplies for Guidance Office
BOCES Svcs, Maint Contract	\$56,500	\$56,500	
Supplies and Materials	\$19,900	\$19,900	
<i>Health Services</i>			
Salaries	\$410,344	\$430,926	Salaries, equipment & supplies for School Nurses and contracted medical services for non-public school children
Health Svc Contract & Exp	\$109,400	\$111,400	
Supplies and Materials	\$11,290	\$11,290	
<i>Psychological Services</i>			
Salaries	\$834,843	\$891,310	School Psychologists
<i>Pupil Personnel Services</i>			
Salaries	\$204,279	\$334,169	Salaries for Office of Director of Pupil Personnel Services
<i>Co-Curricular Activities</i>			
Salaries	\$199,343	\$235,328	Expenses for student plays, band, school newspaper, yearbooks, clubs, & other after-school activities.
Co-Curricular Expenses	\$31,680	\$31,680	
Supplies and Materials	\$1,255	\$1,255	
<i>Interscholastic Athletics</i>			
Salaries	\$518,075	\$666,837	Salaries, equipment & supplies for all modified, JV and varsity sports .
Equipment	\$25,000	\$10,000	
Interscholastic Expenses	\$176,720	\$180,850	
Supplies and Materials	\$49,100	\$49,800	
<i>Transportation Services</i>			
Salaries	\$3,172,231	\$3,748,106	School bus fuel, repairs, Insurance, oil, parts & tires transportation for resident non-public school students and special needs students, and transportation salaries
Equipment	\$20,000	\$20,000	
Repair & Maint Exp\Insurance	\$273,000	\$273,000	
Supplies and Materials	\$579,000	\$654,000	
<i>Bus Garage Services</i>			
Utilities Expense	\$172,000	\$166,067	Maintenance agreements, heat, electric, telephone, cleaning Building repairs, transportation software
Supplies and Materials	\$50,000	\$50,000	
<i>Contract Transportation</i>			
Contract Expenses	\$505,000	\$835,000	Contract bids to transport students to distant placements.
<i>Page 5 Totals</i>	<i>\$73,683,507</i>	<i>\$80,035,297</i>	



<i>ACCOUNT NAME</i>	<i>2022-2023 BUDGET</i>	<i>2023-2024 PROPOSED BUDGET</i>	<i>EXPLANATION</i>
Bal. forward from page 5	\$73,683,507	\$80,035,297	
<i>Civic Activities</i> Billed Custodial Overtime	\$8,000	\$8,000	Custodial costs funded by outside groups who use the facilities.
<i>Census</i> Salaries	\$12,500	\$12,500	Annual school census
<i>Employee Benefits</i> NYS Employees Retirement NYS Teachers Retirement Social Security Workers' Compensation Life Insurance Disability Insurance Health & Dental Insurance Unemployment Insurance	\$1,527,924 \$3,867,987 \$3,810,706 \$418,216 \$25,000 \$9,600 \$13,873,286 \$150,000	\$1,708,317 \$3,930,842 \$4,110,875 \$418,216 \$25,000 \$9,600 \$14,609,515 \$150,000	Retirement system payments for support & teaching staff All payroll taxes, insurances and other employee benefits per bargaining unit contracts and State requirements.
<i>Debt Service</i> Building Bond (Prin.) Building Bond (Interest) Energy Performance Lease Installment Payments Library Bond Prin & Interest BAN - Principal & Interest	\$1,995,000 \$327,494 \$787,917 \$87,411 \$426,850 \$437,341	\$1,325,000 \$274,175 \$789,010 \$122,114 \$430,350 \$694,368	Debt Service for completed past building projects <-Pmt cost guaranteed thru energy savings & State Aid. Dbt Service for 8.5 Million library bond issued Bus debt
<i>Interfund Transfers</i> Special Aid Fund Capital Fund/Café Fund	\$255,500 \$25,000	\$487,000	Interfund Transfer for Summer Special Education Programs Interfund Transfer to Capital Fund
<i>Page 6 Totals</i>	\$101,729,239	\$109,140,179	

REVENUE SOURCES			
	<i>2022-2023 BUDGET</i>	<i>2023-2024 BUDGET</i>	<i>EXPLANATION</i>
Revenue from non-tax source	\$4,014,927	\$4,226,275	Investments, refund prior yr, charges for services, etc.
State Aid Estimate	\$30,904,472	\$35,897,941	State portion of revenue
Appropriated Fund Balance	\$1,400,000	\$1,400,000	Unexpended balance toward
Appropriated Debt Svc	\$150,000	\$110,000	the reduction of taxes,
Reserves - EBLAR,WC,ERS,TRS	\$925,000	\$925,000	
Library Bond tax Levy	\$426,850	\$430,350	Tax Levy and STAR payments.
School Tax Estimate	\$63,907,990	\$66,150,613	
<b>TOTAL REVENUES</b>	\$101,729,239	\$109,140,179	
Unappropriated Fund Balance	\$4,069,170	\$4,365,607	Limited per education law to 4% of budget.

Additional Fiscal Information 23-24			
Position	Salary	Fringes	Other
Superintendent	275,298	55,492	789
Asst Supt for Business	214,988	70,202	789
Asst Supt Human Resources	210,931	43,770	821
MS Principal	183,173	36,721	322
Elementary School Principal	175,470	47,118	322
Asst Supt for Curriculum & Instruction	208,990	53,222	322
HS Principal	185,710	65,075	322

Equalized Total Assessed Value 3,856,116,645

School District - 335401 Warwick Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	2,473,733	0.06
13100	CO - GENERALLY	RPTL 406(1)	8	11,211,061	0.29
13500	TOWN - GENERALLY	RPTL 406(1)	65	38,618,433	1.00
13650	VG - GENERALLY	RPTL 406(1)	48	29,067,283	0.75
13800	SCHOOL DISTRICT	RPTL 408	7	107,323,502	2.78
14100	USA - GENERALLY	RPTL 400(1)	32	4,010,137	0.10
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	28,915,557	0.75
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	13	4,586,176	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	33	37,293,088	0.97
25120	NONPROF CORP - EDUC(CL(CONST PRO	RPTL 420-a	8	13,423,042	0.35
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	6,130,876	0.16
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	72,135,484	1.87
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	2,170,507	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	413,826	0.01
26100	VETERANS ORGANIZATION	RPTL 452	3	1,115,208	0.03
26250	HISTORICAL SOCIETY	RPTL 444	14	3,919,817	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	7,037,789	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	1,176,038	0.03
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	2	75,331,797	1.95
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	4	1,944,700	0.05
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	4,147,465	0.11
29500	PERFORMING ARTS BUILDING	RPTL 427	3	401,844	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	336	4,645,200	0.12
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	208	4,792,528	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	110	4,495,350	0.12
41300	PARAPLEGIC VETS	RPTL 458(3)	1	479,263	0.01
41400	CLERGY	RPTL 460	1	13,825	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	12	1,512,442	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	365	62,235,578	1.61
41800	PERSONS AGE 65 OR OVER	RPTL 467	29	4,114,130	0.11
41804	PERSONS AGE 65 OR OVER	RPTL 467	59	4,446,027	0.12
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	1,092,628	0.03
41834	ENHANCED STAR	RPTL 425	825	86,392,254	2.24

Equalized Total Assessed Value 3,856,116,645

School District - 335401 Warwick Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	2,344	98,729,280	2.56
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	755,760	0.02
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	178,802	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	12	1,025,807	0.03
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	8	1,443,962	0.04
48600	HOUSING DEVELOPMENT CO	P H F I L 577(1)	4	24,258,987	0.63
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	818,433	0.02

Total Exemptions Exclusive of

System Exemptions:

Total System Exemptions:

Totals:

4,617	754,277,619	19.56
0	0	0.00
4,617	754,277,619	19.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**

**2023-24**

## **BOARD OF EDUCATION**

**Keith Parsons – President**

**Dory Masefield – Vice President**

**Sharon Davis  
William Fanos  
John Garcia  
Robert Howe  
Lynn Lillian  
Daniel Mahoney  
Dory Masefield  
Thomas Maslanka**

**Dr. David Leach – Superintendent**



**WARWICK VALLEY CENTRAL SCHOOL DISTRICT**  
**SCHOOL BUDGET**  
**2023-2024**

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Equipment	\$100,000	\$100,000	classroom relocations,
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<i>Curriculum Development and Supervision</i>			
Salaries	\$879,681	\$916,311	Salaries, professional development expenses, equip & supplies for coordination & supervision of curriculum
Travel, BOCES, Prof Development	\$426,112	\$437,612	
Supplies and Materials	\$3,174	\$3,174	
<i>Supervision Regular Day</i>			
Salaries	\$2,066,248	\$2,354,172	Salaries, equipment, & supplies for operation of principals' offices
Supervision Expenses	\$29,151	\$30,951	
Supplies and Materials	\$10,000	\$10,000	
<i>Supervision Special Schools</i>			
Salaries	\$6,900	\$6,900	This program is funded by participating students.
Contractual			
Supplies	\$200	\$200	
<i>Research Planning Evaluation</i>			
Testing Expenses/BOCES	\$90,000	\$90,000	Salaries, equipment, & student testing.
Supplies and Materials			Supplies for planning & developing curriculum
<i>In-service Training - Instruction</i>			
Salaries	\$7,000	\$7,000	Salaries & supplies for in-service training of teachers
In-service Expenses	\$36,000	\$60,000	
Supplies and Materials			
<i>In-service Training</i>			
Salaries			Supplies for in-service training for teacher instruction model
Supplies and Materials			
<i>Page 3 Totals</i>	\$12,575,571	\$13,902,999	

<i>ACCOUNT NAME</i>	<i>2022-2023 BUDGET \$0</i>	<i>2023-2024 PROPOSED BUDGET</i>	<i>EXPLANATION</i>
Bal. forward from page 3	\$12,575,571	\$13,902,999	
<i>Teaching Regular School</i>			Sal. K-12 teachers, subs. and monitors; furniture & equipment; conferences, BOCES Occ. Ed., Textbooks, instructional supplies - includes State Aided textbooks for non-public schools
Salaries	\$25,947,327	\$27,119,843	
Equipment	\$30,000	\$30,000	
Textbook & Other Expense	\$2,854,428	\$3,088,996	
Supplies and Materials	\$536,185	\$530,585	
<i>Special Education Program</i>			Salaries, equipment & supplies for Special Ed classes and tuition for classified students
Salaries	\$6,732,368	\$7,595,608	
Tuitions & Other Expenses	\$10,880,500	\$11,870,500	
Supplies and Materials	\$20,000	\$20,000	
<i>Services for Pupils with Special Needs</i>			Salaries and supplies for the District's remedial programs for non classified students
Salaries	\$1,301,404	\$1,433,774	
Supplies and Materials			
<i>Occupational Education</i>			Salaries, equipment & supplies for Occupational Prog. - Technology
Salaries	\$445,642	\$465,827	
Supplies and Materials	\$7,200	\$7,200	
<i>Teaching Special Schools</i>			Continuing Education and Adult Education Program- totally funded with fees paid by participants
Salaries	\$75,450	\$75,450	
Advertising & BOCES Expenses			
Supplies and Materials	\$10,000	\$10,000	
<i>School Library and Audio Visual</i>			Librarian salaries, equipment books and supplies for school Libraries BOCES services
Salaries	\$365,724	\$391,860	
Library Expenses	\$30,594	\$31,391	
Supplies and Materials	\$85,400	\$87,350	
<i>Computer Assisted Instruction</i>			Technology salaries, equipment supplies for Computer Assisted Instruction, and Telephone system. Equipment & software are State Aided.
Salaries	\$482,449	\$558,361	
Equip&Software-State aided	\$155,759	\$155,759	
Purchased Svcs/BOCES/Erate	\$1,500,000	\$1,674,500	
Supplies and Materials	\$292,123	\$292,123	
<i>Attendance - Regular Day</i>			Salaries & expenses for school Attendance Offices
Salaries	\$217,753	\$223,006	
BOCES Computer Expenses			
General Supplies	\$1,224	\$1,224	
<i>Page 4 Totals</i>	<i>\$64,547,101</i>	<i>\$69,566,356</i>	

<i>ACCOUNT NAME</i>	<i>2022-2023 BUDGET \$0</i>	<i>2023-2024 PROPOSED BUDGET</i>	<i>EXPLANATION</i>
Bal. forward from page 4	\$64,547,101	\$69,566,356	
<i>Guidance Regular Day</i>			
Salaries	\$1,717,446	\$1,691,523	Salaries, equipment & supplies for Guidance Office
BOCES Svcs, Maint Contract	\$56,500	\$56,500	
Supplies and Materials	\$19,900	\$19,900	
<i>Health Services</i>			
Salaries	\$410,344	\$430,926	Salaries, equipment & supplies for School Nurses and contracted medical services for non-public school children
Health Svc Contract & Exp	\$109,400	\$111,400	
Supplies and Materials	\$11,290	\$11,290	
<i>Psychological Services</i>			
Salaries	\$834,843	\$891,310	School Psychologists
<i>Pupil Personnel Services</i>			
Salaries	\$204,279	\$334,169	Salaries for Office of Director of Pupil Personnel Services
<i>Co-Curricular Activities</i>			
Salaries	\$199,343	\$235,328	Expenses for student plays, band, school newspaper, yearbooks, clubs, & other after-school activities.
Co-Curricular Expenses	\$31,680	\$31,680	
Supplies and Materials	\$1,255	\$1,255	
<i>Interscholastic Athletics</i>			
Salaries	\$518,075	\$666,837	Salaries, equipment & supplies for all modified, JV and varsity sports .
Equipment	\$25,000	\$10,000	
Interscholastic Expenses	\$176,720	\$180,850	
Supplies and Materials	\$49,100	\$49,800	
<i>Transportation Services</i>			
Salaries	\$3,172,231	\$3,748,106	School bus fuel, repairs, Insurance, oil, parts & tires transportation for resident non-public school students and special needs students, and transportation salaries
Equipment	\$20,000	\$20,000	
Repair & Maint Exp\Insurance	\$273,000	\$273,000	
Supplies and Materials	\$579,000	\$654,000	
<i>Bus Garage Services</i>			
Utilities Expense	\$172,000	\$166,067	Maintenance agreements, heat, electric, telephone, cleaning Building repairs, transportation software
Supplies and Materials	\$50,000	\$50,000	
<i>Contract Transportation</i>			
Contract Expenses	\$505,000	\$835,000	Contract bids to transport students to distant placements.
<i>Page 5 Totals</i>	<i>\$73,683,507</i>	<i>\$80,035,297</i>	

<b>ACCOUNT NAME</b>	<b>2022-2023 BUDGET \$0</b>	<b>2023-2024 PROPOSED BUDGET</b>	<b>EXPLANATION</b>
Bal. forward from page 5	\$73,683,507	\$80,035,297	
<b>Civic Activities</b> Billed Custodial Overtime	\$8,000	\$8,000	Custodial costs funded by outside groups who use the facilities.
<b>Census</b> Salaries	\$12,500	\$12,500	Annual school census
<b>Employee Benefits</b> NYS Employees Retirement NYS Teachers Retirement Social Security Workers' Compensation Life Insurance Disability Insurance Health & Dental Insurance Unemployment Insurance	\$1,527,924 \$3,867,987 \$3,810,706 \$418,216 \$25,000 \$9,600 \$13,873,286 \$150,000	\$1,708,317 \$3,930,842 \$4,110,875 \$418,216 \$25,000 \$9,600 \$14,609,515 \$150,000	Retirement system payments for support & teaching staff All payroll taxes, insurances and other employee benefits per bargaining unit contracts and State requirements.
<b>Debt Service</b> Building Bond (Prin.) Building Bond (Interest) Energy Performance Lease Installment Payments Library Bond Prin & Interest BAN - Principal & Interest	\$1,995,000 \$327,494 \$787,917 \$87,411 \$426,850 \$437,341	\$1,325,000 \$274,175 \$789,010 \$122,114 \$430,350 \$694,368	Debt Service for completed past building projects <-Pmt cost guaranteed thru energy savings & State Aid. Dbt Service for 8.5 Million library bond issued Bus debt
<b>Interfund Transfers</b> Special Aid Fund Capital Fund/Café Fund	\$255,500 \$25,000	\$487,000	Interfund Transfer for Summer Special Education Programs Interfund Transfer to Capital Fund
<b>Page 6 Totals</b>	<b>\$101,729,239</b>	<b>\$109,140,179</b>	

<b>REVENUE SOURCES</b>			
	<b>2022-2023 BUDGET</b>	<b>2023-2024 BUDGET</b>	<b>EXPLANATION</b>
Revenue from non-tax source	\$4,014,927	\$4,226,275	Investments, refund prior yr, charges for services, etc.
State Aid Estimate	\$30,904,472	\$35,897,941	State portion of revenue
Appropriated Fund Balance	\$1,400,000	\$1,400,000	Unexpended balance toward
Appropriated Debt Svc	\$150,000	\$110,000	the reduction of taxes,
Reserves - EBLAR,WC,ERS,TRS	\$925,000	\$925,000	
Library Bond tax Levy	\$426,850	\$430,350	Tax Levy and STAR payments.
School Tax Estimate	\$63,907,990	\$66,150,613	
<b>TOTAL REVENUES</b>	<b>\$101,729,239</b>	<b>\$109,140,179</b>	
Unappropriated Fund Balance	\$4,069,170	\$4,365,607	Limited per education law to 4% of budget.

<b>Additional Fiscal Information 23-24</b>			
<b>Position</b>	<b>Salary</b>	<b>Fringes</b>	<b>Other</b>
Superintendent	275,298	55,492	789
Asst Supt for Business	214,988	70,202	789
Asst Supt Human Resources	210,931	43,770	821
MS Principal	183,173	36,721	322
Elementary School Principal	175,470	47,118	322
Asst Supt for Curriculum & Instruction	208,990	53,222	322
HS Principal	185,710	65,075	322

Equalized Total Assessed Value 3,856,116,645

School District - 335401 Warwick Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	2,473,733	0.06
13100	CO - GENERALLY	RPTL 406(1)	8	11,211,061	0.29
13500	TOWN - GENERALLY	RPTL 406(1)	65	38,618,433	1.00
13650	VG - GENERALLY	RPTL 406(1)	48	29,067,283	0.75
13800	SCHOOL DISTRICT	RPTL 408	7	107,323,502	2.78
14100	USA - GENERALLY	RPTL 400(1)	32	4,010,137	0.10
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	28,915,557	0.75
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	13	4,586,176	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	33	37,293,088	0.97
25120	NONPROF CORP - EDUC(L(CONST PRC	RPTL 420-a	8	13,423,042	0.35
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	6,130,876	0.16
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	72,135,484	1.87
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	2,170,507	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	413,826	0.01
26100	VETERANS ORGANIZATION	RPTL 452	3	1,115,208	0.03
26250	HISTORICAL SOCIETY	RPTL 444	14	3,919,817	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	7,037,789	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	1,176,038	0.03
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	2	75,331,797	1.95
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	4	1,944,700	0.05
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	4,147,465	0.11
29500	PERFORMING ARTS BUILDING	RPTL 427	3	401,844	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	336	4,645,200	0.12
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	208	4,792,528	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	110	4,495,350	0.12
41300	PARAPLEGIC VETS	RPTL 458(3)	1	479,263	0.01
41400	CLERGY	RPTL 460	1	13,825	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	12	1,512,442	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	365	62,235,578	1.61
41800	PERSONS AGE 65 OR OVER	RPTL 467	29	4,114,130	0.11
41804	PERSONS AGE 65 OR OVER	RPTL 467	59	4,446,027	0.12
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	1,092,628	0.03
41834	ENHANCED STAR	RPTL 425	825	86,392,254	2.24

Equalized Total Assessed Value 3,856,116,645

School District - 335401 Warwick Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	2,344	98,729,280	2.56
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	755,760	0.02
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	178,802	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	12	1,025,807	0.03
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	8	1,443,962	0.04
48600	HOUSING DEVELOPMENT CO	P H FIL 577(1)	4	24,258,987	0.63
48670	REDEVELOPMENT HOUSING CO	P H FIL 125 & 127	1	818,433	0.02

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

4,617	754,277,619	19.56
0	0	0.00
4,617	754,277,619	19.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:



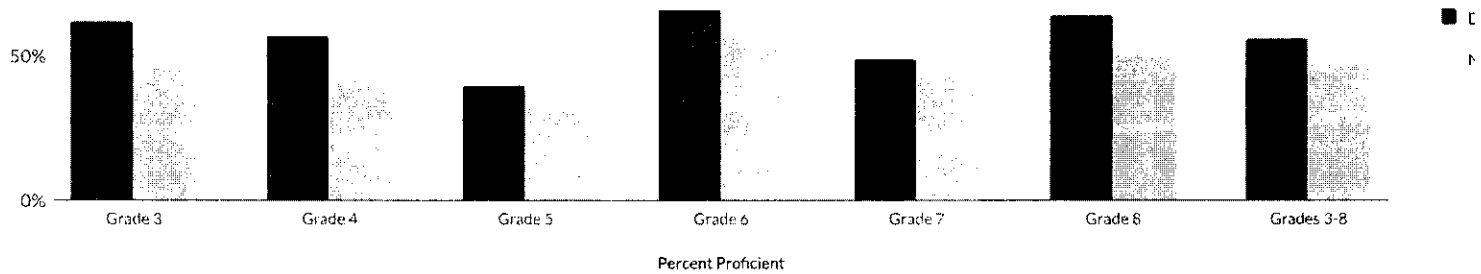
# WARWICK VALLEY CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

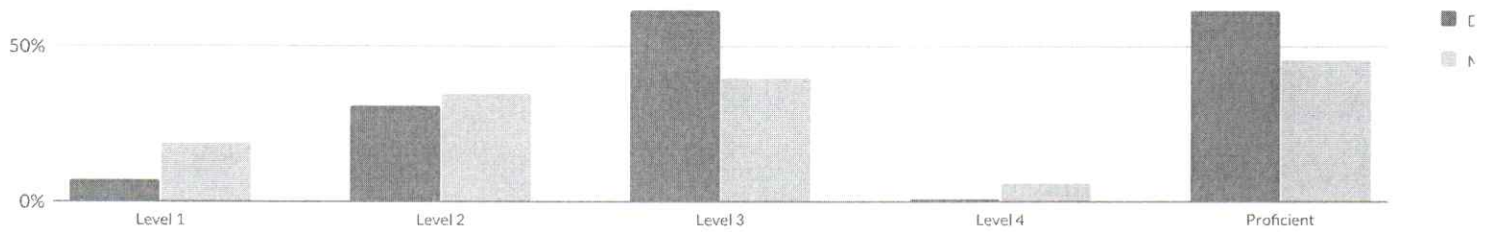
### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	258	29	11%	229	89%	16	7%	70	31%	141	62%	2	1%	143	62%
Grade 4	282	40	14%	242	86%	35	14%	68	28%	80	33%	59	24%	139	57%
Grade 5	264	33	13%	231	88%	39	17%	99	43%	73	32%	20	9%	93	40%
Grade 6	255	82	32%	173	68%	28	16%	31	18%	52	30%	62	36%	114	66%
Grade 7	291	61	21%	230	79%	23	10%	94	41%	89	39%	24	10%	113	49%
Grade 8	271	103	38%	168	62%	14	8%	47	28%	70	42%	37	22%	107	64%
Grades 3-8	1,621	348	21%	1,273	79%	155	12%	409	32%	505	40%	204	16%	709	56%

### GRADE 3 ELA RESULTS

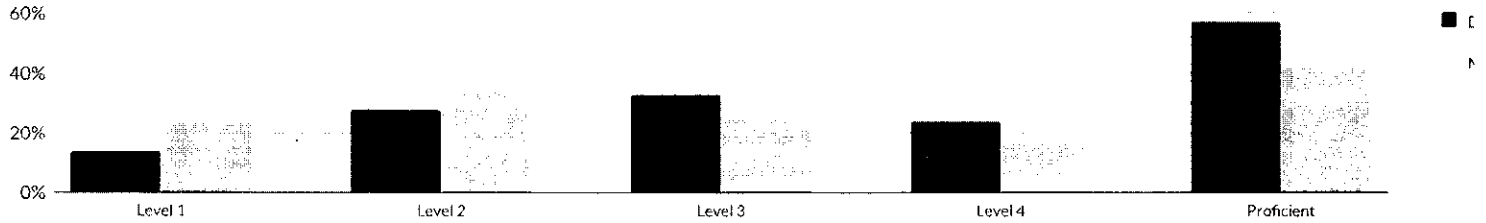
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	29	11%	229	89%	16	7%	70	31%	141	62%	2	1%	143	62%
Female	129	16	12%	113	88%	5	4%	33	29%	73	65%	2	2%	75	66%
Male	129	13	10%	116	90%	11	9%	37	32%	68	59%	0	0%	68	59%
General Education Students	211	12	6%	199	94%	7	4%	56	28%	134	67%	2	1%	136	68%
Students with Disabilities	47	17	36%	30	64%	9	30%	14	47%	7	23%	0	0%	7	23%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	8	89%	1	13%	5	63%	2	25%	0	0%	2	25%
Hispanic or Latino	38	7	18%	31	82%	0	0%	12	39%	19	61%	0	0%	19	61%
White	192	19	10%	173	90%	11	6%	48	28%	112	65%	2	1%	114	66%
Multiracial	12	1	8%	11	92%	4	36%	3	27%	4	36%	0	0%	4	36%
Small Group Total	7	1	14%	6	86%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	48	7	15%	41	85%	8	20%	16	39%	17	41%	0	0%	17	41%
Not Economically Disadvantaged	210	22	10%	188	90%	8	4%	54	29%	124	66%	2	1%	126	67%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	257	28	11%	229	89%	16	7%	70	31%	141	62%	2	1%	143	62%
Not in Foster Care	258	29	11%	229	89%	16	7%	70	31%	141	62%	2	1%	143	62%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	256	29	11%	227	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	258	29	11%	229	89%	16	7%	70	31%	141	62%	2	1%	143	62%
Parent Not in Armed Forces	258	29	11%	229	89%	16	7%	70	31%	141	62%	2	1%	143	62%

**GRADE 4 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

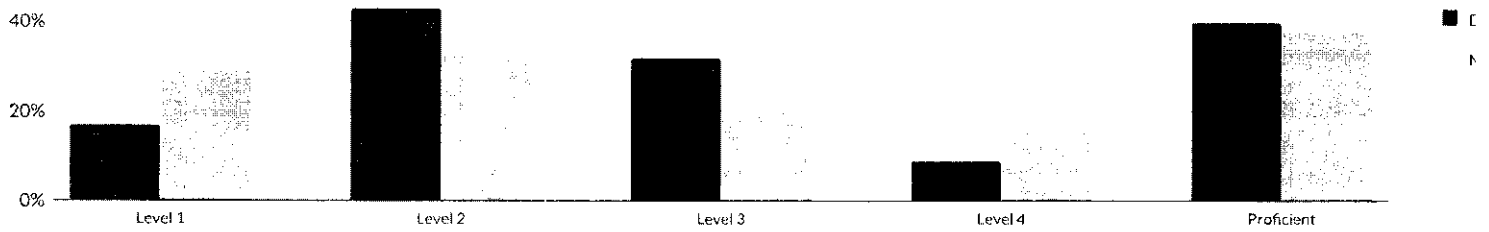


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	40	14%	242	86%	35	14%	68	28%	80	33%	59	24%	139	57%
Female	143	18	13%	125	87%	15	12%	31	25%	45	36%	34	27%	79	63%
Male	139	22	16%	117	84%	20	17%	37	32%	35	30%	25	21%	60	51%
General Education Students	236	22	9%	214	91%	20	9%	57	27%	78	36%	59	28%	137	64%
Students with Disabilities	46	18	39%	28	61%	15	54%	11	39%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Black or African American	17	3	18%	14	82%	6	43%	4	29%	4	29%	0	0%	4	29%
Hispanic or Latino	58	6	10%	52	90%	14	27%	21	40%	16	31%	1	2%	17	33%
White	188	27	14%	161	86%	12	7%	40	25%	57	35%	52	32%	109	68%
Multiracial	13	4	31%	9	69%	2	22%	1	11%	0	0%	6	67%	6	67%
Economically Disadvantaged	59	10	17%	49	83%	15	31%	20	41%	12	24%	2	4%	14	29%
Not Economically Disadvantaged	223	30	13%	193	87%	20	10%	48	25%	68	35%	57	30%	125	65%
English Language Learner	8	0	0%	8	100%	4	50%	4	50%	0	0%	0	0%	0	0%
Non-English Language Learner	274	40	15%	234	85%	31	13%	64	27%	80	34%	59	25%	139	59%
Not in Foster Care	282	40	14%	242	86%	35	14%	68	28%	80	33%	59	24%	139	57%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	280	40	14%	240	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	40	14%	242	86%	35	14%	68	28%	80	33%	59	24%	139	57%
Parent Not in Armed Forces	282	40	14%	242	86%	35	14%	68	28%	80	33%	59	24%	139	57%

### GRADE 5 ELA RESULTS

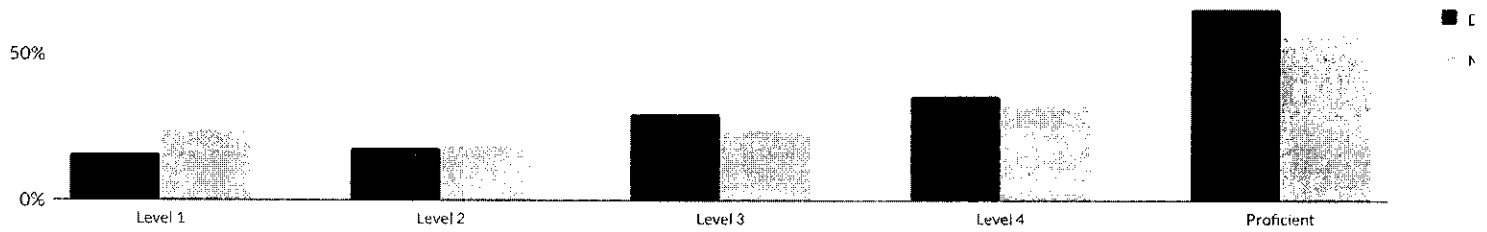
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	33	13%	231	88%	39	17%	99	43%	73	32%	20	9%	93	40%
Female	122	18	15%	104	85%	12	12%	44	42%	38	37%	10	10%	48	46%
Male	142	15	11%	127	89%	27	21%	55	43%	35	28%	10	8%	45	35%
General Education Students	227	26	11%	201	89%	21	10%	89	44%	71	35%	20	10%	91	45%
Students with Disabilities	37	7	19%	30	81%	18	60%	10	33%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Black or African American	12	1	8%	11	92%	1	9%	6	55%	3	27%	1	9%	4	36%
Hispanic or Latino	40	8	20%	32	80%	7	22%	12	38%	12	38%	1	3%	13	41%
White	192	22	11%	170	89%	29	17%	74	44%	50	29%	17	10%	67	39%
Multiracial	13	2	15%	11	85%	1	9%	4	36%	5	45%	1	9%	6	55%
Economically Disadvantaged	56	12	21%	44	79%	11	25%	18	41%	12	27%	3	7%	15	34%
Not Economically Disadvantaged	208	21	10%	187	90%	28	15%	81	43%	61	33%	17	9%	78	42%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	261	31	12%	230	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	264	33	13%	231	88%	39	17%	99	43%	73	32%	20	9%	93	40%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	263	33	13%	230	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	264	33	13%	231	88%	39	17%	99	43%	73	32%	20	9%	93	40%
Parent Not in Armed Forces	264	33	13%	231	88%	39	17%	99	43%	73	32%	20	9%	93	40%

### GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

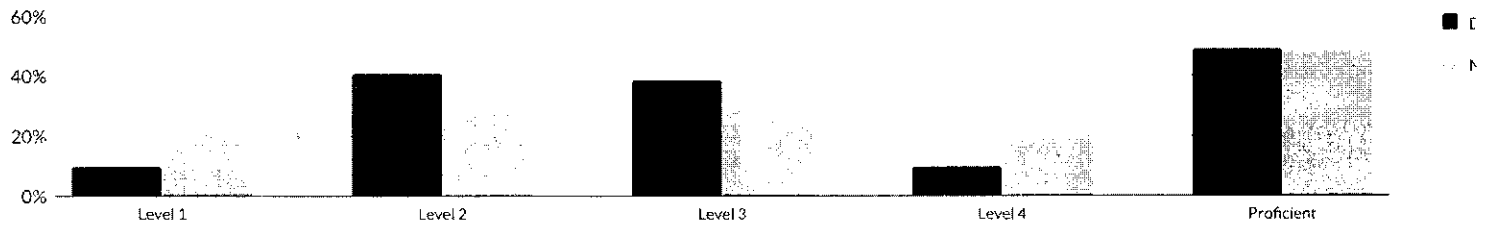


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	82	32%	173	68%	28	16%	31	18%	52	30%	62	36%	114	66%
Female	134	48	36%	86	64%	11	13%	14	16%	27	31%	34	40%	61	71%
Male	121	34	28%	87	72%	17	20%	17	20%	25	29%	28	32%	53	61%
General Education Students	205	60	29%	145	71%	11	8%	24	17%	50	34%	60	41%	110	76%
Students with Disabilities	50	22	44%	28	56%	17	61%	7	25%	2	7%	2	7%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	7	1	14%	6	86%	3	50%	1	17%	2	33%	0	0%	2	33%
Hispanic or Latino	47	14	30%	33	70%	7	21%	6	18%	9	27%	11	33%	20	61%
White	183	60	33%	123	67%	18	15%	23	19%	37	30%	45	37%	82	67%
Multiracial	11	5	45%	6	55%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	53	21	40%	32	60%	9	28%	6	19%	10	31%	7	22%	17	53%
Not Economically Disadvantaged	202	61	30%	141	70%	19	13%	25	18%	42	30%	55	39%	97	69%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	251	81	32%	170	68%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	82	32%	173	68%	28	16%	31	18%	52	30%	62	36%	114	66%
Not Homeless	255	82	32%	173	68%	28	16%	31	18%	52	30%	62	36%	114	66%
Not Migrant	255	82	32%	173	68%	28	16%	31	18%	52	30%	62	36%	114	66%
Parent Not in Armed Forces	255	82	32%	173	68%	28	16%	31	18%	52	30%	62	36%	114	66%

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

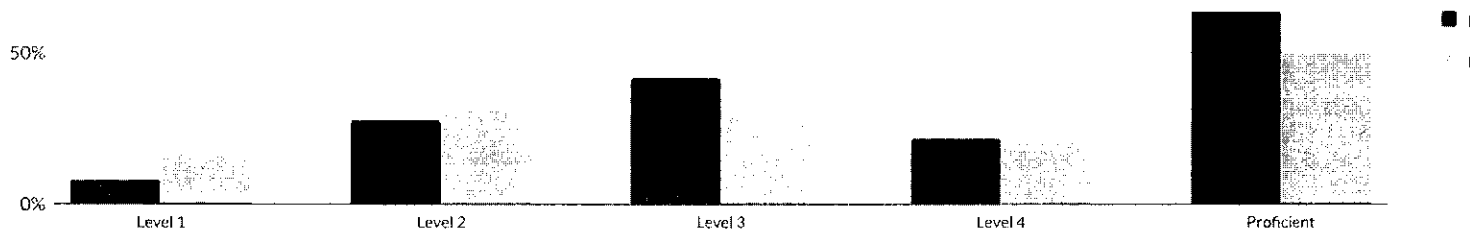


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	61	21%	230	79%	23	10%	94	41%	89	39%	24	10%	113	49%
Female	144	26	18%	118	82%	10	8%	40	34%	52	44%	16	14%	68	58%
Male	147	35	24%	112	76%	13	12%	54	48%	37	33%	8	7%	45	40%
General Education Students	246	41	17%	205	83%	10	5%	83	40%	88	43%	24	12%	112	55%
Students with Disabilities	45	20	44%	25	56%	13	52%	11	44%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	2	33%	4	67%	0	0%	4	67%
Black or African American	16	5	31%	11	69%	1	9%	6	55%	4	36%	0	0%	4	36%
Hispanic or Latino	46	11	24%	35	76%	8	23%	16	46%	10	29%	1	3%	11	31%
White	208	41	20%	167	80%	14	8%	66	40%	65	39%	22	13%	87	52%
Multiracial	14	3	21%	11	79%	0	0%	4	36%	6	55%	1	9%	7	64%
Economically Disadvantaged	53	19	36%	34	64%	9	26%	13	38%	10	29%	2	6%	12	35%
Not Economically Disadvantaged	238	42	18%	196	82%	14	7%	81	41%	79	40%	22	11%	101	52%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	290	61	21%	229	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	291	61	21%	230	79%	23	10%	94	41%	89	39%	24	10%	113	49%
Not Homeless	291	61	21%	230	79%	23	10%	94	41%	89	39%	24	10%	113	49%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	290	60	21%	230	79%	23	10%	94	41%	89	39%	24	10%	113	49%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	290	61	21%	229	79%	—	—	—	—	—	—	—	—	—	—

## GRADE 8 ELA RESULTS

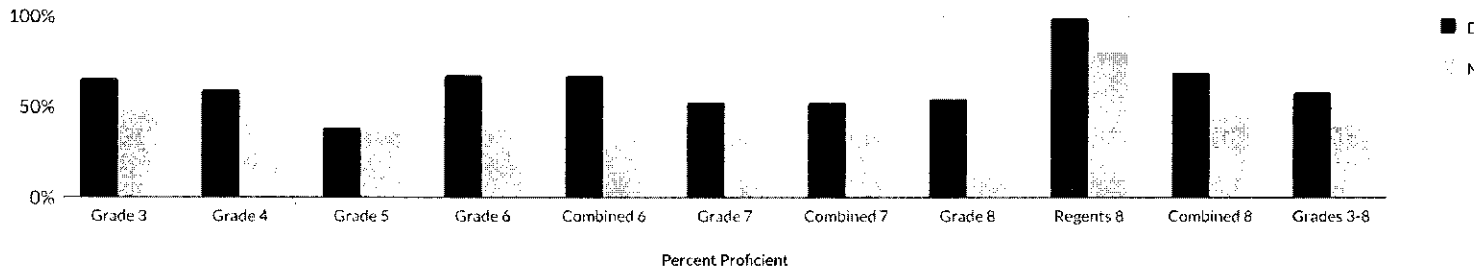
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	103	38%	168	62%	14	8%	47	28%	70	42%	37	22%	107	64%
Female	142	59	42%	83	58%	3	4%	22	27%	38	46%	20	24%	58	70%
Male	129	44	34%	85	66%	11	13%	25	29%	32	38%	17	20%	49	58%
General Education Students	212	65	31%	147	69%	6	4%	36	24%	69	47%	36	24%	105	71%
Students with Disabilities	59	38	64%	21	36%	8	38%	11	52%	1	5%	1	5%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	0	0%	1	20%	2	40%	2	40%	4	80%
Black or African American	11	2	18%	9	82%	1	11%	3	33%	3	33%	2	22%	5	56%
Hispanic or Latino	55	20	36%	35	64%	5	14%	10	29%	14	40%	6	17%	20	57%
White	185	76	41%	109	59%	8	7%	31	28%	45	41%	25	23%	70	64%
Multiracial	13	3	23%	10	77%	0	0%	2	20%	6	60%	2	20%	8	80%
Economically Disadvantaged	60	31	52%	29	48%	9	31%	9	31%	5	17%	6	21%	11	38%
Not Economically Disadvantaged	211	72	34%	139	66%	5	4%	38	27%	65	47%	31	22%	96	69%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	269	101	38%	168	62%	14	8%	47	28%	70	42%	37	22%	107	64%
Not in Foster Care	271	103	38%	168	62%	14	8%	47	28%	70	42%	37	22%	107	64%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	267	102	38%	165	62%	—	—	—	—	—	—	—	—	—	—
Not Migrant	271	103	38%	168	62%	14	8%	47	28%	70	42%	37	22%	107	64%
Parent Not in Armed Forces	271	103	38%	168	62%	14	8%	47	28%	70	42%	37	22%	107	64%

**GRADES 3-8 MATHEMATICS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	257	33	13%	224	87%	25	11%	51	23%	96	43%	52	23%	148	66%
Grade 4	281	41	15%	240	85%	43	18%	54	23%	74	31%	69	29%	143	60%
Grade 5	264	50	19%	214	81%	62	29%	68	32%	67	31%	17	8%	84	39%
Grade 6	255	92	36%	163	64%	23	14%	29	18%	50	31%	61	37%	111	68%
Combined 6	255	92	36%	163	64%	23	14%	29	18%	50	31%	61	37%	111	68%
Grade 7	291	79	27%	212	73%	24	11%	76	36%	68	32%	44	21%	112	53%
Combined 7	291	79	27%	212	73%	24	11%	76	36%	68	32%	44	21%	112	53%
Grade 8	271	155	57%	116	43%	22	19%	30	26%	54	47%	10	9%	64	55%
Regents 8	—	0	0%	57	21%	0	0%	0	0%	0	0%	57	100%	57	100%
Combined 8	271	98	36%	173	64%	22	13%	30	17%	54	31%	67	39%	121	70%
Grades 3-8	1,619	393	24%	1,226	76%	199	16%	308	25%	409	33%	310	25%	719	59%

See report card Glossary and Guide for criteria used to include students in this table.

**REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS**

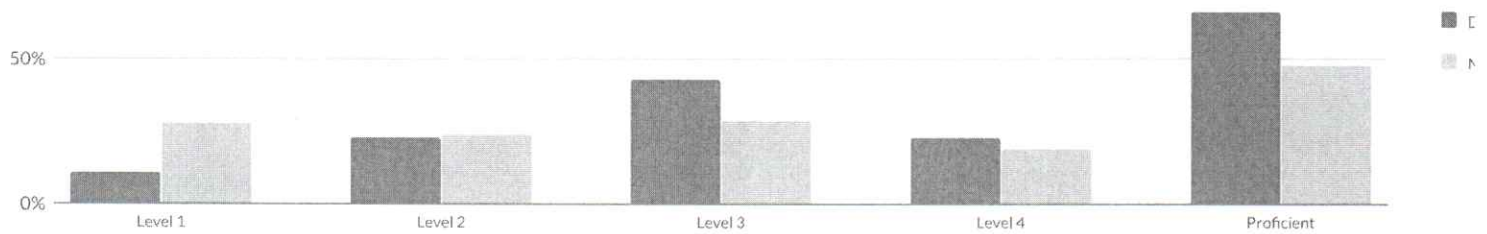
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

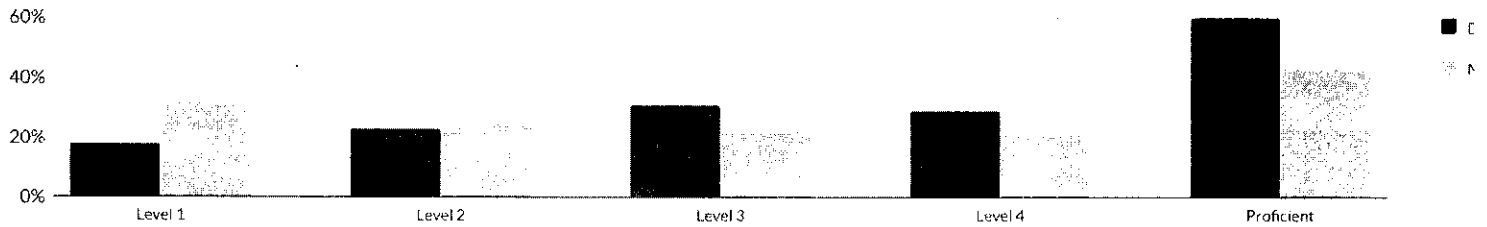


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	257	33	13%	224	87%	25	11%	51	23%	96	43%	52	23%	148	66%
Female	129	18	14%	111	86%	17	15%	24	22%	52	47%	18	16%	70	63%
Male	128	15	12%	113	88%	8	7%	27	24%	44	39%	34	30%	78	69%
General Education Students	210	15	7%	195	93%	15	8%	43	22%	88	45%	49	25%	137	70%
Students with Disabilities	47	18	38%	29	62%	10	34%	8	28%	8	28%	3	10%	11	38%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	3	33%	6	67%	1	17%	1	17%	2	33%	2	33%	4	67%
Hispanic or Latino	38	7	18%	31	82%	2	6%	9	29%	18	58%	2	6%	20	65%
White	191	21	11%	170	89%	18	11%	35	21%	73	43%	44	26%	117	69%
Multiracial	12	2	17%	10	83%	3	30%	2	20%	2	20%	3	30%	5	50%
Small Group Total	7	0	0%	7	100%	1	14%	4	57%	1	14%	1	14%	2	29%
Economically Disadvantaged	48	10	21%	38	79%	14	37%	12	32%	10	26%	2	5%	12	32%
Not Economically Disadvantaged	209	23	11%	186	89%	11	6%	39	21%	86	46%	50	27%	136	73%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	256	33	13%	223	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	257	33	13%	224	87%	25	11%	51	23%	96	43%	52	23%	148	66%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	255	33	13%	222	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	257	33	13%	224	87%	25	11%	51	23%	96	43%	52	23%	148	66%
Parent Not in Armed Forces	257	33	13%	224	87%	25	11%	51	23%	96	43%	52	23%	148	66%

## GRADE 4 MATH RESULTS

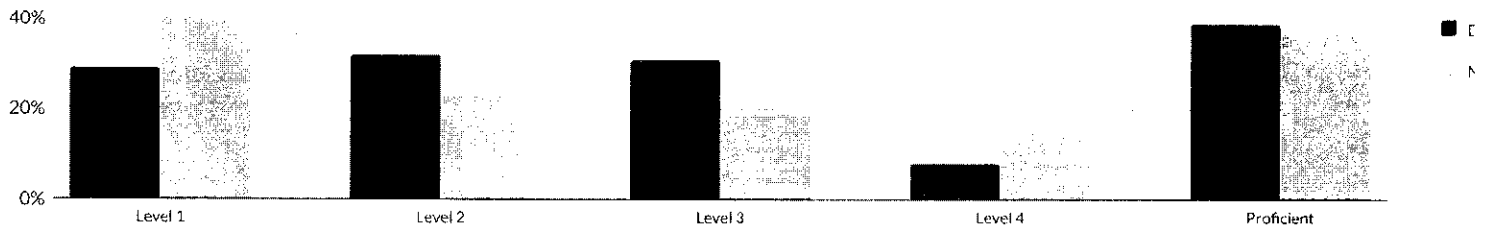
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	41	15%	240	85%	43	18%	54	23%	74	31%	69	29%	143	60%
Female	142	21	15%	121	85%	20	17%	29	24%	38	31%	34	28%	72	60%
Male	139	20	14%	119	86%	23	19%	25	21%	36	30%	35	29%	71	60%
General Education Students	235	23	10%	212	90%	24	11%	48	23%	72	34%	68	32%	140	66%
Students with Disabilities	46	18	39%	28	61%	19	68%	6	21%	2	7%	1	4%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	3	50%	0	0%	2	33%	1	17%	3	50%
Black or African American	17	2	12%	15	88%	4	27%	5	33%	5	33%	1	7%	6	40%
Hispanic or Latino	58	10	17%	48	83%	17	35%	12	25%	13	27%	6	13%	19	40%
White	187	26	14%	161	86%	17	11%	36	22%	53	33%	55	34%	108	67%
Multiracial	13	3	23%	10	77%	2	20%	1	10%	1	10%	6	60%	7	70%
Economically Disadvantaged	59	12	20%	47	80%	20	43%	12	26%	9	19%	6	13%	15	32%
Not Economically Disadvantaged	222	29	13%	193	87%	23	12%	42	22%	65	34%	63	33%	128	66%
English Language Learner	8	0	0%	8	100%	7	88%	1	13%	0	0%	0	0%	0	0%
Non-English Language Learner	273	41	15%	232	85%	36	16%	53	23%	74	32%	69	30%	143	62%
Not in Foster Care	281	41	15%	240	85%	43	18%	54	23%	74	31%	69	29%	143	60%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	279	41	15%	238	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	281	41	15%	240	85%	43	18%	54	23%	74	31%	69	29%	143	60%
Parent Not in Armed Forces	281	41	15%	240	85%	43	18%	54	23%	74	31%	69	29%	143	60%

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

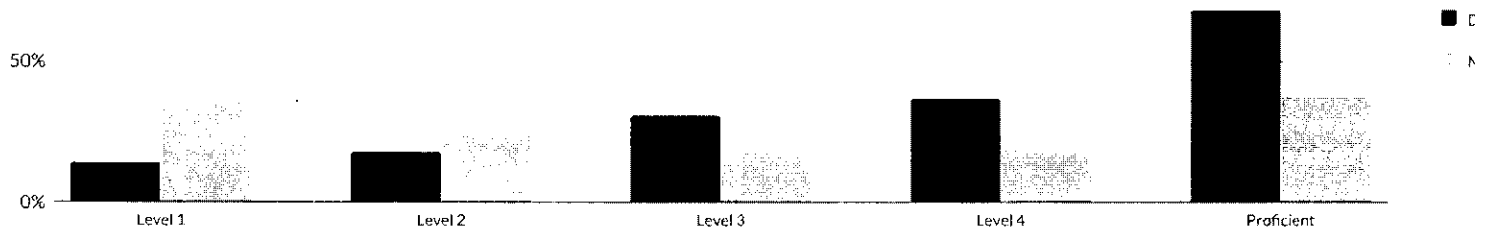


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	50	19%	214	81%	62	29%	68	32%	67	31%	17	8%	84	39%
Female	121	24	20%	97	80%	28	29%	34	35%	28	29%	7	7%	35	36%
Male	143	26	18%	117	82%	34	29%	34	29%	39	33%	10	9%	49	42%
General Education Students	227	39	17%	188	83%	44	23%	61	32%	66	35%	17	9%	83	44%
Students with Disabilities	37	11	30%	26	70%	18	69%	7	27%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	3	43%	2	29%	1	14%	1	14%	2	29%
Black or African American	12	4	33%	8	67%	4	50%	1	13%	3	38%	0	0%	3	38%
Hispanic or Latino	40	10	25%	30	75%	12	40%	7	23%	10	33%	1	3%	11	37%
White	192	33	17%	159	83%	39	25%	56	35%	50	31%	14	9%	64	40%
Multiracial	13	3	23%	10	77%	4	40%	2	20%	3	30%	1	10%	4	40%
Economically Disadvantaged	57	18	32%	39	68%	18	46%	9	23%	9	23%	3	8%	12	31%
Not Economically Disadvantaged	207	32	15%	175	85%	44	25%	59	34%	58	33%	14	8%	72	41%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	261	49	19%	212	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	264	50	19%	214	81%	62	29%	68	32%	67	31%	17	8%	84	39%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	262	49	19%	213	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	264	50	19%	214	81%	62	29%	68	32%	67	31%	17	8%	84	39%
Parent Not in Armed Forces	264	50	19%	214	81%	62	29%	68	32%	67	31%	17	8%	84	39%

### GRADE 6 MATH RESULTS

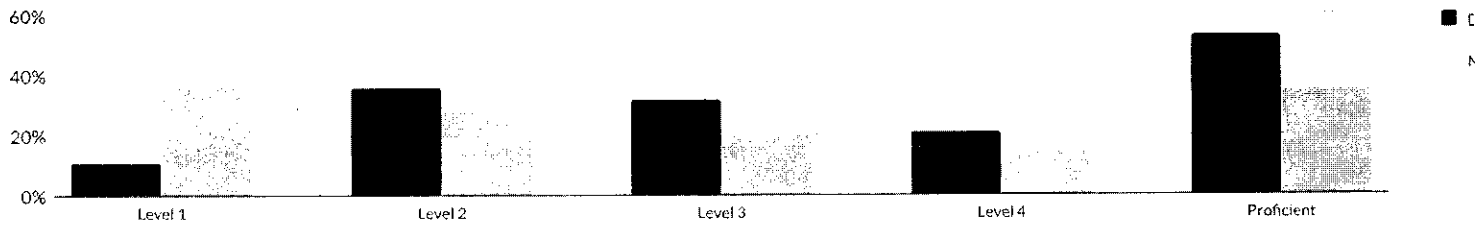
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	92	36%	163	64%	23	14%	29	18%	50	31%	61	37%	111	68%
Female	133	52	39%	81	61%	12	15%	20	25%	23	28%	26	32%	49	60%
Male	122	40	33%	82	67%	11	13%	9	11%	27	33%	35	43%	62	76%
General Education Students	204	65	32%	139	68%	8	6%	22	16%	49	35%	60	43%	109	78%
Students with Disabilities	51	27	53%	24	47%	15	63%	7	29%	1	4%	1	4%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Hispanic or Latino	47	19	40%	28	60%	7	25%	3	11%	8	29%	10	36%	18	64%
White	183	64	35%	119	65%	14	12%	23	19%	37	31%	45	38%	82	69%
Multiracial	11	6	55%	5	45%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	53	23	43%	30	57%	5	17%	8	27%	11	37%	6	20%	17	57%
Not Economically Disadvantaged	202	69	34%	133	66%	18	14%	21	16%	39	29%	55	41%	94	71%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	251	90	36%	161	64%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	92	36%	163	64%	23	14%	29	18%	50	31%	61	37%	111	68%
Not Homeless	255	92	36%	163	64%	23	14%	29	18%	50	31%	61	37%	111	68%
Not Migrant	255	92	36%	163	64%	23	14%	29	18%	50	31%	61	37%	111	68%
Parent Not in Armed Forces	255	92	36%	163	64%	23	14%	29	18%	50	31%	61	37%	111	68%

## GRADE 7 MATH RESULTS

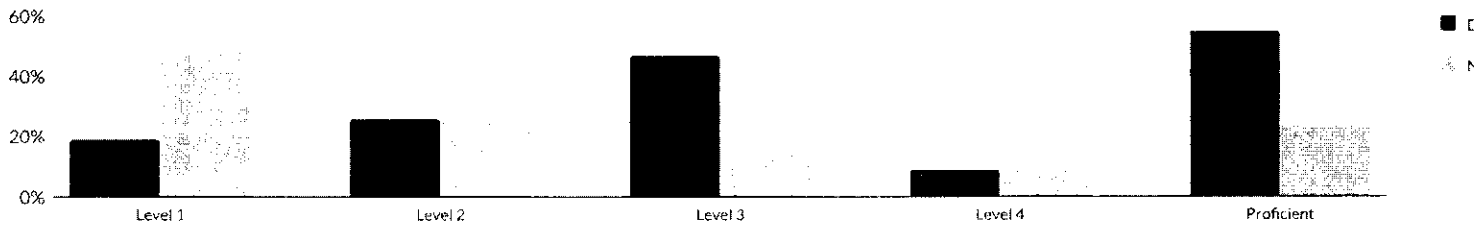
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	79	27%	212	73%	24	11%	76	36%	68	32%	44	21%	112	53%
Female	144	38	26%	106	74%	14	13%	36	34%	35	33%	21	20%	56	53%
Male	147	41	28%	106	72%	10	9%	40	38%	33	31%	23	22%	56	53%
General Education Students	246	59	24%	187	76%	6	3%	72	39%	65	35%	44	24%	109	58%
Students with Disabilities	45	20	44%	25	56%	18	72%	4	16%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	2	33%	3	50%	1	17%	4	67%
Black or African American	16	6	38%	10	63%	1	10%	6	60%	3	30%	0	0%	3	30%
Hispanic or Latino	46	15	33%	31	67%	8	26%	10	32%	10	32%	3	10%	13	42%
White	208	53	25%	155	75%	15	10%	56	36%	48	31%	36	23%	84	54%
Multiracial	14	4	29%	10	71%	0	0%	2	20%	4	40%	4	40%	8	80%
Economically Disadvantaged	53	21	40%	32	60%	8	25%	15	47%	7	22%	2	6%	9	28%
Not Economically Disadvantaged	238	58	24%	180	76%	16	9%	61	34%	61	34%	42	23%	103	57%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	290	79	27%	211	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	291	79	27%	212	73%	24	11%	76	36%	68	32%	44	21%	112	53%
Not Homeless	291	79	27%	212	73%	24	11%	76	36%	68	32%	44	21%	112	53%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	290	78	27%	212	73%	24	11%	76	36%	68	32%	44	21%	112	53%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	290	79	27%	211	73%	—	—	—	—	—	—	—	—	—	—

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

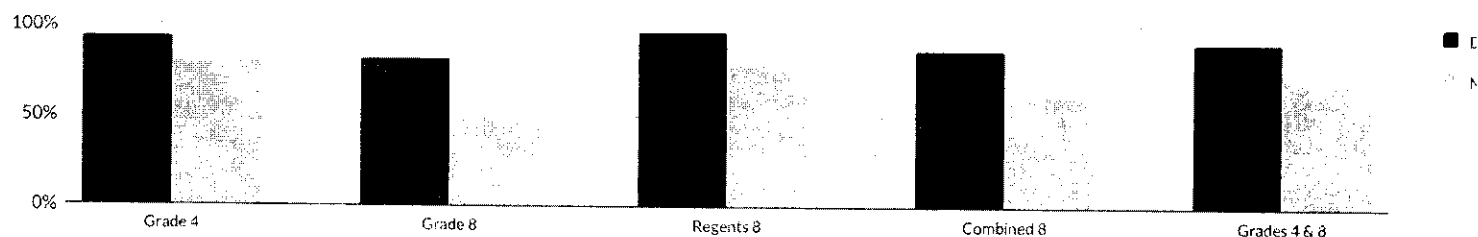


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	155	57%	116	43%	22	19%	30	26%	54	47%	10	9%	64	55%
Female	142	89	63%	53	37%	7	13%	14	26%	27	51%	5	9%	32	60%
Male	129	66	51%	63	49%	15	24%	16	25%	27	43%	5	8%	32	51%
General Education Students	212	117	55%	95	45%	7	7%	25	26%	53	56%	10	11%	63	66%
Students with Disabilities	59	38	64%	21	36%	15	71%	5	24%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	5	45%	6	55%	2	33%	1	17%	2	33%	1	17%	3	50%
Hispanic or Latino	55	27	49%	28	51%	9	32%	11	39%	6	21%	2	7%	8	29%
White	185	112	61%	73	39%	11	15%	15	21%	40	55%	7	10%	47	64%
Multiracial	13	8	62%	5	38%	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	11	55%	9	45%	0	0%	3	33%	6	67%	0	0%	6	67%
Economically Disadvantaged	60	30	50%	30	50%	12	40%	7	23%	10	33%	1	3%	11	37%
Not Economically Disadvantaged	211	125	59%	86	41%	10	12%	23	27%	44	51%	9	10%	53	62%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	269	153	57%	116	43%	22	19%	30	26%	54	47%	10	9%	64	55%
Not in Foster Care	271	155	57%	116	43%	22	19%	30	26%	54	47%	10	9%	64	55%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	267	154	58%	113	42%	—	—	—	—	—	—	—	—	—	—
Not Migrant	271	155	57%	116	43%	22	19%	30	26%	54	47%	10	9%	64	55%
Parent Not in Armed Forces	271	155	57%	116	43%	22	19%	30	26%	54	47%	10	9%	64	55%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	281	37	13%	244	87%	4	2%	10	4%	70	29%	160	66%	230	94%
Grade 8	271	144	53%	127	47%	3	2%	20	16%	68	54%	36	28%	104	82%
Regents 8	—	0	0%	61	23%	1	2%	1	2%	12	20%	47	77%	59	97%
Combined 8	271	83	31%	188	69%	4	2%	21	11%	80	43%	83	44%	163	87%
Grades 4 & 8	552	120	22%	432	78%	8	2%	31	7%	150	35%	243	56%	393	91%

See report card Glossary and Guide for criteria used to include students in this table.

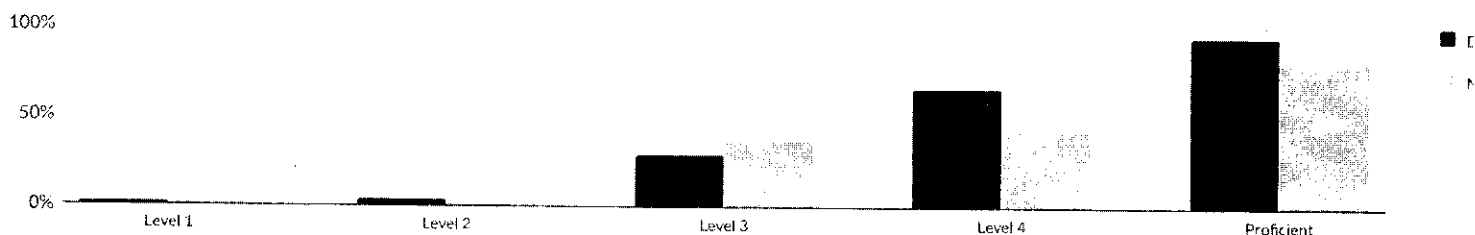
**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

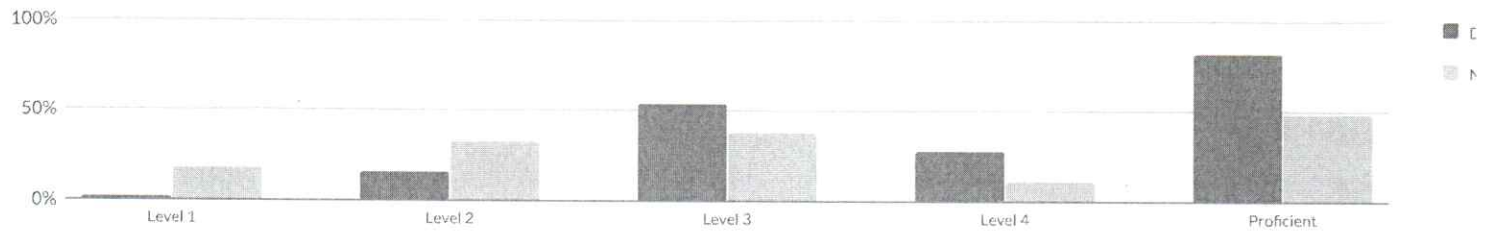


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	37	13%	244	87%	4	2%	10	4%	70	29%	160	66%	230	94%
Female	142	18	13%	124	87%	0	0%	6	5%	34	27%	84	68%	118	95%
Male	139	19	14%	120	86%	4	3%	4	3%	36	30%	76	63%	112	93%
General Education Students	235	19	8%	216	92%	1	0%	5	2%	56	26%	154	71%	210	97%
Students with Disabilities	46	18	39%	28	61%	3	11%	5	18%	14	50%	6	21%	20	71%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Black or African American	17	2	12%	15	88%	1	7%	2	13%	7	47%	5	33%	12	80%
Hispanic or Latino	58	9	16%	49	84%	3	6%	4	8%	20	41%	22	45%	42	86%
White	187	24	13%	163	87%	0	0%	3	2%	37	23%	123	75%	160	98%
Multiracial	13	2	15%	11	85%	0	0%	0	0%	4	36%	7	64%	11	100%
Economically Disadvantaged	59	12	20%	47	80%	2	4%	6	13%	21	45%	18	38%	39	83%
Not Economically Disadvantaged	222	25	11%	197	89%	2	1%	4	2%	49	25%	142	72%	191	97%
English Language Learner	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
Non-English Language Learner	273	37	14%	236	86%	3	1%	7	3%	66	28%	160	68%	226	96%
Not in Foster Care	281	37	13%	244	87%	4	2%	10	4%	70	29%	160	66%	230	94%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	279	37	13%	242	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	281	37	13%	244	87%	4	2%	10	4%	70	29%	160	66%	230	94%
Parent Not in Armed Forces	281	37	13%	244	87%	4	2%	10	4%	70	29%	160	66%	230	94%



### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

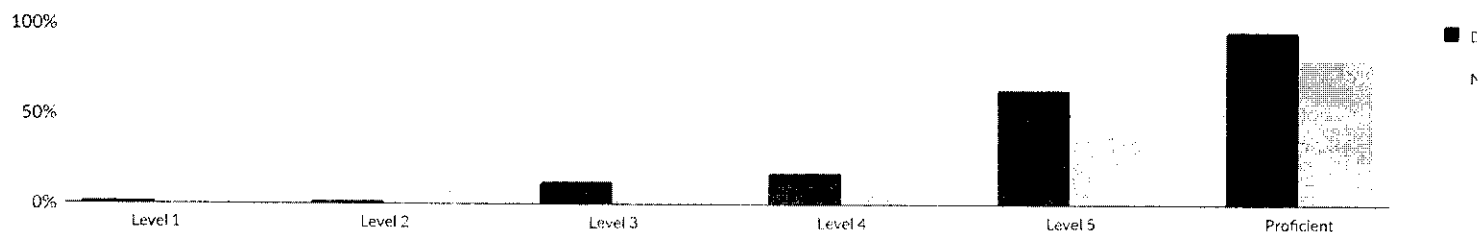


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	144	53%	127	47%	3	2%	20	16%	68	54%	36	28%	104	82%
Female	142	83	58%	59	42%	2	3%	9	15%	37	63%	11	19%	48	81%
Male	129	61	47%	68	53%	1	1%	11	16%	31	46%	25	37%	56	82%
General Education Students	212	111	52%	101	48%	0	0%	8	8%	59	58%	34	34%	93	92%
Students with Disabilities	59	33	56%	26	44%	3	12%	12	46%	9	35%	2	8%	11	42%
Asian or Native Hawaiian/Other Pacific Islander	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	3	27%	8	73%	1	13%	2	25%	5	63%	0	0%	5	63%
Hispanic or Latino	55	26	47%	29	53%	2	7%	8	28%	16	55%	3	10%	19	66%
White	185	106	57%	79	43%	0	0%	10	13%	42	53%	27	34%	69	87%
Multiracial	13	6	46%	7	54%	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	9	45%	11	55%	0	0%	0	0%	5	45%	6	55%	11	100%
Economically Disadvantaged	60	27	45%	33	55%	2	6%	7	21%	20	61%	4	12%	24	73%
Not Economically Disadvantaged	211	117	55%	94	45%	1	1%	13	14%	48	51%	32	34%	80	85%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	269	143	53%	126	47%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	271	144	53%	127	47%	3	2%	20	16%	68	54%	36	28%	104	82%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	267	143	54%	124	46%	—	—	—	—	—	—	—	—	—	—
Not Migrant	271	144	53%	127	47%	3	2%	20	16%	68	54%	36	28%	104	82%
Parent Not in Armed Forces	271	144	53%	127	47%	3	2%	20	16%	68	54%	36	28%	104	82%

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



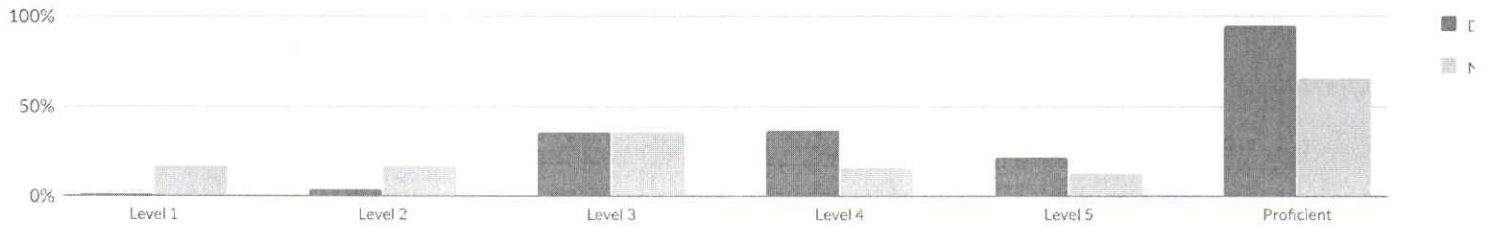
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	7	2%	8	2%	44	13%	61	18%	214	64%	319	96%
Female	162	1	1%	0	0%	13	8%	21	13%	127	78%	161	99%
Male	172	6	3%	8	5%	31	18%	40	23%	87	51%	158	92%
General Education Students	289	2	1%	5	2%	25	9%	52	18%	205	71%	282	98%
Students with Disabilities	45	5	11%	3	7%	19	42%	9	20%	9	20%	37	82%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	0	0%	1	11%	8	89%	9	100%
Black or African American	13	2	15%	1	8%	2	15%	1	8%	7	54%	10	77%
Hispanic or Latino	66	4	6%	3	5%	14	21%	19	29%	26	39%	59	89%
White	239	1	0%	4	2%	28	12%	39	16%	167	70%	234	98%
Multiracial	7	0	0%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	63	2	3%	2	3%	15	24%	12	19%	32	51%	59	94%
Not Economically Disadvantaged	271	5	2%	6	2%	29	11%	49	18%	182	67%	260	96%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	331	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	333	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	0	0%	1	20%	1	20%	2	40%	4	80%
Not Homeless	329	6	2%	8	2%	43	13%	60	18%	212	64%	315	96%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	332	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	334	7	2%	8	2%	44	13%	61	18%	214	64%	319	96%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	3	3	100	0	0
Male	4	4	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	1	1	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	2	1%	9	4%	77	36%	79	37%	47	22%	203	95%
Female	112	0	0%	4	4%	37	33%	44	39%	27	24%	108	96%
Male	102	2	2%	5	5%	40	39%	35	34%	20	20%	95	93%
General Education Students	211	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	1	3%	3	9%	11	34%	9	28%	8	25%	28	88%
White	167	1	1%	6	4%	61	37%	65	39%	34	20%	160	96%
Multiracial	8	0	0%	0	0%	3	38%	3	38%	2	25%	8	100%
Small Group Total	7	0	0%	0	0%	2	29%	2	29%	3	43%	7	100%
Economically Disadvantaged	34	1	3%	3	9%	16	47%	10	29%	4	12%	30	88%
Not Economically Disadvantaged	180	1	1%	6	3%	61	34%	69	38%	43	24%	173	96%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	214	2	1%	9	4%	77	36%	79	37%	47	22%	203	95%
Not in Foster Care	214	2	1%	9	4%	77	36%	79	37%	47	22%	203	95%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	212	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	214	2	1%	9	4%	77	36%	79	37%	47	22%	203	95%
Parent Not in Armed Forces	214	2	1%	9	4%	77	36%	79	37%	47	22%	203	95%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	26	25	96	1	4
Female	16	16	100	0	0
Male	10	9	90	1	10
General Education Students	19	18	95	1	5
Students with Disabilities	7	7	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	9	9	100	0	0
White	15	14	93	1	7
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	16	15	94	1	6
English Language Learner	1	1	100	0	0
Non-English Language Learner	25	24	96	1	4
Not in Foster Care	26	25	96	1	4
Not Homeless	26	25	96	1	4
Migrant	1	1	100	0	0
Not Migrant	25	24	96	1	4
Parent Not in Armed Forces	26	25	96	1	4

See report card Glossary and Guide for criteria used to include students in this table.



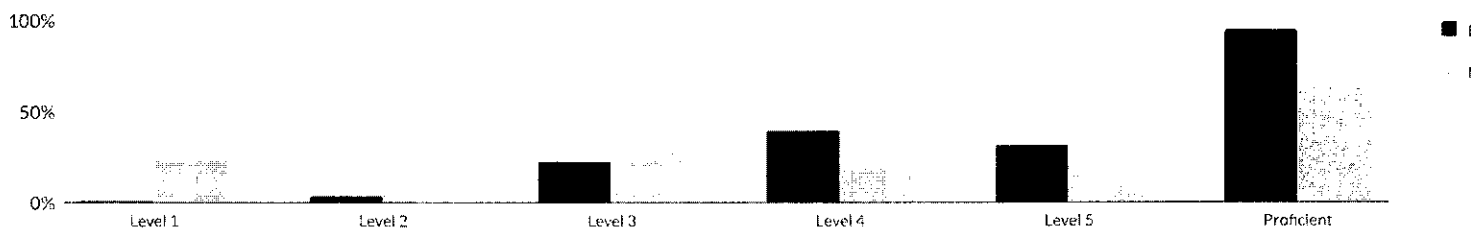
## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	5	2%	10	5%	90	44%	41	20%	58	28%	189	93%
Female	116	3	3%	7	6%	50	43%	24	21%	32	28%	106	91%
Male	88	2	2%	3	3%	40	45%	17	19%	26	30%	83	94%
General Education Students	203	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	3	12%	1	4%	9	36%	4	16%	8	32%	21	84%
White	165	1	1%	8	5%	77	47%	35	21%	44	27%	156	95%
Multiracial	8	1	13%	1	13%	2	25%	0	0%	4	50%	6	75%
Small Group Total	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Economically Disadvantaged	22	2	9%	2	9%	6	27%	5	23%	7	32%	18	82%
Not Economically Disadvantaged	182	3	2%	8	4%	84	46%	36	20%	51	28%	171	94%
Non-English Language Learner	204	5	2%	10	5%	90	44%	41	20%	58	28%	189	93%
Not in Foster Care	204	5	2%	10	5%	90	44%	41	20%	58	28%	189	93%
Not Homeless	204	5	2%	10	5%	90	44%	41	20%	58	28%	189	93%
Not Migrant	204	5	2%	10	5%	90	44%	41	20%	58	28%	189	93%
Parent Not in Armed Forces	204	5	2%	10	5%	90	44%	41	20%	58	28%	189	93%

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	1	1%	7	4%	44	23%	76	40%	60	32%	180	96%
Female	112	1	1%	7	6%	31	28%	39	35%	34	30%	104	93%
Male	76	0	0%	0	0%	13	17%	37	49%	26	34%	76	100%
General Education Students	187	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	0	0%	3	33%	5	56%	8	89%
Black or African American	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
Hispanic or Latino	18	1	6%	2	11%	6	33%	6	33%	3	17%	15	83%
White	149	0	0%	4	3%	36	24%	62	42%	47	32%	145	97%
Multiracial	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
Economically Disadvantaged	19	0	0%	2	11%	4	21%	8	42%	5	26%	17	89%
Not Economically Disadvantaged	169	1	1%	5	3%	40	24%	68	40%	55	33%	163	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	187	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	1	1%	7	4%	44	23%	76	40%	60	32%	180	96%
Not Homeless	188	1	1%	7	4%	44	23%	76	40%	60	32%	180	96%
Not Migrant	188	1	1%	7	4%	44	23%	76	40%	60	32%	180	96%
Parent Not in Armed Forces	188	1	1%	7	4%	44	23%	76	40%	60	32%	180	96%

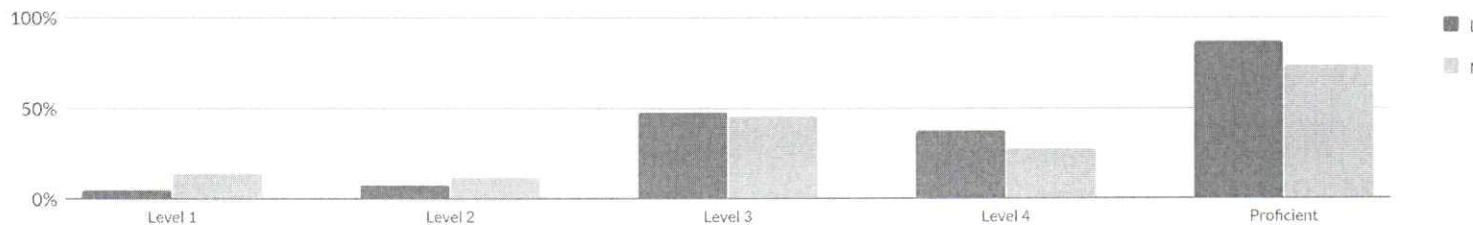
## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



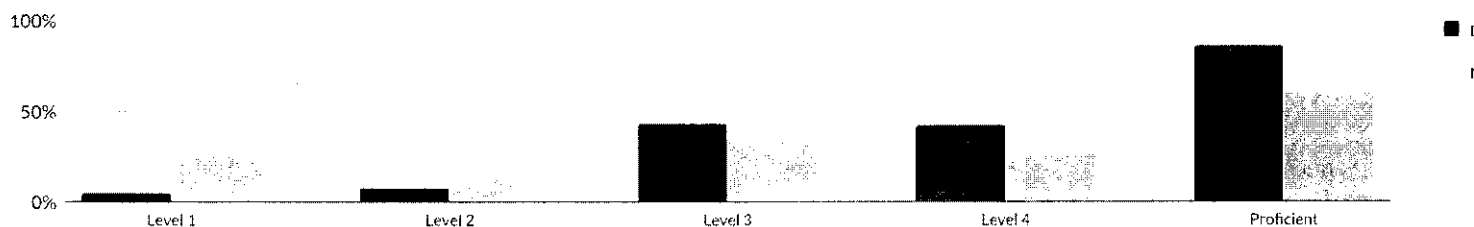
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	312	16	5%	26	8%	150	48%	120	38%	270	87%
Female	145	4	3%	10	7%	67	46%	64	44%	131	90%
Male	167	12	7%	16	10%	83	50%	56	34%	139	83%
General Education Students	266	5	2%	15	6%	130	49%	116	44%	246	92%
Students with Disabilities	46	11	24%	11	24%	20	43%	4	9%	24	52%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	13	0	0%	3	23%	8	62%	2	15%	10	77%
Hispanic or Latino	54	6	11%	10	19%	25	46%	13	24%	38	70%
White	227	10	4%	10	4%	111	49%	96	42%	207	91%
Multiracial	10	0	0%	2	20%	3	30%	5	50%	8	80%
Small Group Total	8	0	0%	1	13%	3	38%	4	50%	7	88%
Economically Disadvantaged	73	9	12%	11	15%	38	52%	15	21%	53	73%
Not Economically Disadvantaged	239	7	3%	15	6%	112	47%	105	44%	217	91%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	308	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	310	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	310	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	310	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	312	16	5%	26	8%	150	48%	120	38%	270	87%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	14	14	100	0	0
Female	5	5	100	0	0
Male	9	9	100	0	0
General Education Students	12	12	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	4	4	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	13	13	100	0	0
Not in Foster Care	14	14	100	0	0
Homeless	1	1	100	0	0
Not Homeless	13	13	100	0	0
Not Migrant	14	14	100	0	0
Parent Not in Armed Forces	14	14	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

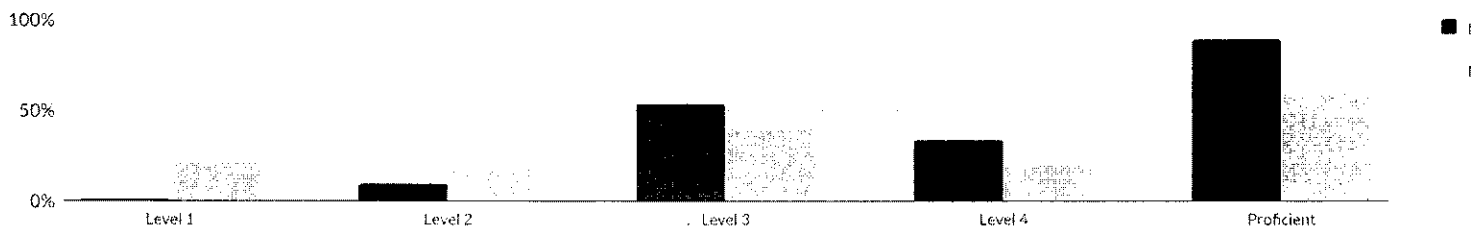
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	218	11	5%	17	8%	97	44%	93	43%	190	87%
Female	122	6	5%	11	9%	54	44%	51	42%	105	86%
Male	96	5	5%	6	6%	43	45%	42	44%	85	89%
General Education Students	214	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	36	4	11%	6	17%	15	42%	11	31%	26	72%
White	162	6	4%	10	6%	76	47%	70	43%	146	90%
Multiracial	10	1	10%	0	0%	4	40%	5	50%	9	90%
Small Group Total	10	0	0%	1	10%	2	20%	7	70%	9	90%
Economically Disadvantaged	25	2	8%	3	12%	12	48%	8	32%	20	80%
Not Economically Disadvantaged	193	9	5%	14	7%	85	44%	85	44%	170	88%
Non-English Language Learner	218	11	5%	17	8%	97	44%	93	43%	190	87%
Not in Foster Care	218	11	5%	17	8%	97	44%	93	43%	190	87%
Not Homeless	218	11	5%	17	8%	97	44%	93	43%	190	87%
Not Migrant	218	11	5%	17	8%	97	44%	93	43%	190	87%
Parent Not in Armed Forces	218	11	5%	17	8%	97	44%	93	43%	190	87%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



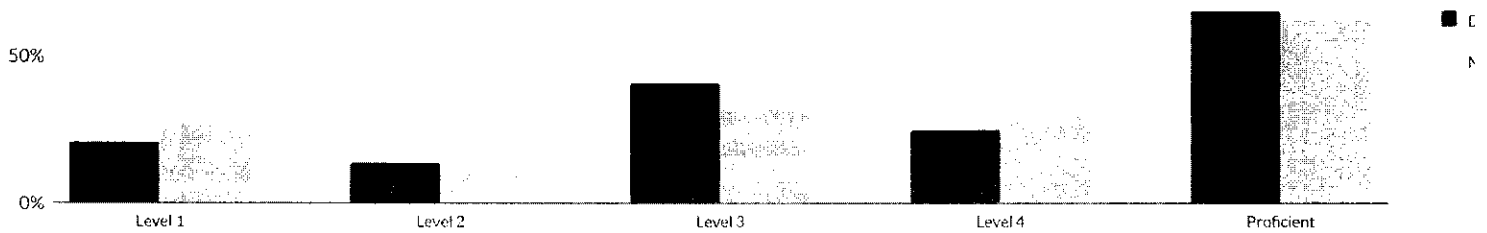
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	201	2	1%	21	10%	109	54%	69	34%	178	89%
Female	109	2	2%	11	10%	57	52%	39	36%	96	88%
Male	92	0	0%	10	11%	52	57%	30	33%	82	89%
General Education Students	201	2	1%	21	10%	109	54%	69	34%	178	89%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	1	4%	5	19%	16	59%	5	19%	21	78%
White	156	1	1%	16	10%	86	55%	53	34%	139	89%
Multiracial	8	0	0%	0	0%	4	50%	4	50%	8	100%
Small Group Total	10	0	0%	0	0%	3	30%	7	70%	10	100%
Economically Disadvantaged	23	0	0%	7	30%	11	48%	5	22%	16	70%
Not Economically Disadvantaged	178	2	1%	14	8%	98	55%	64	36%	162	91%
Non-English Language Learner	201	2	1%	21	10%	109	54%	69	34%	178	89%
Not in Foster Care	201	2	1%	21	10%	109	54%	69	34%	178	89%
Not Homeless	201	2	1%	21	10%	109	54%	69	34%	178	89%
Not Migrant	201	2	1%	21	10%	109	54%	69	34%	178	89%
Parent Not in Armed Forces	201	2	1%	21	10%	109	54%	69	34%	178	89%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

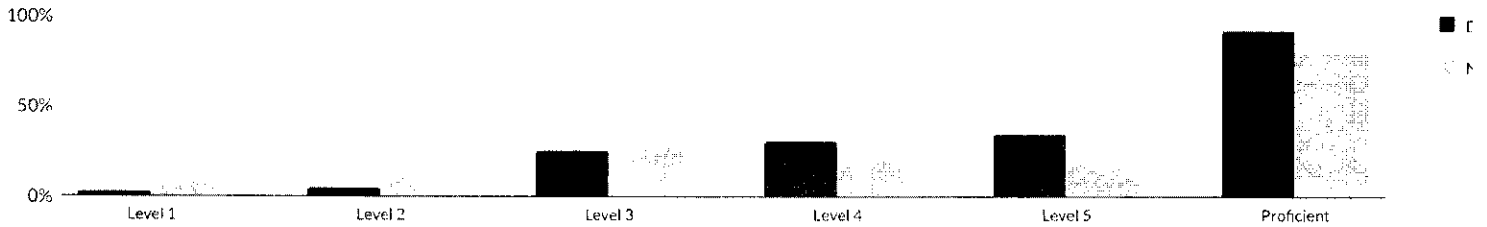
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	101	21	21%	14	14%	41	41%	25	25%	66	65%
Female	47	11	23%	7	15%	16	34%	13	28%	29	62%
Male	54	10	19%	7	13%	25	46%	12	22%	37	69%
General Education Students	101	21	21%	14	14%	41	41%	25	25%	66	65%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	1	13%	3	38%	2	25%	5	63%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	4	40%	2	20%	3	30%	1	10%	4	40%
White	74	14	19%	10	14%	32	43%	18	24%	50	68%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	1	11%	3	33%	4	44%	7	78%
Economically Disadvantaged	12	3	25%	4	33%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	89	18	20%	10	11%	38	43%	23	26%	61	69%
Non-English Language Learner	101	21	21%	14	14%	41	41%	25	25%	66	65%
Not in Foster Care	101	21	21%	14	14%	41	41%	25	25%	66	65%
Not Homeless	101	21	21%	14	14%	41	41%	25	25%	66	65%
Not Migrant	101	21	21%	14	14%	41	41%	25	25%	66	65%
Parent Not in Armed Forces	101	21	21%	14	14%	41	41%	25	25%	66	65%



## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	328	10	3%	16	5%	86	26%	102	31%	114	35%	302	92%
Female	178	7	4%	6	3%	50	28%	50	28%	65	37%	165	93%
Male	150	3	2%	10	7%	36	24%	52	35%	49	33%	137	91%
General Education Students	279	3	1%	6	2%	67	24%	91	33%	112	40%	270	97%
Students with Disabilities	49	7	14%	10	20%	19	39%	11	22%	2	4%	32	65%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	0	0%	1	10%	2	20%	6	60%	9	90%
Black or African American	9	1	11%	1	11%	2	22%	4	44%	1	11%	7	78%
Hispanic or Latino	52	2	4%	5	10%	18	35%	17	33%	10	19%	45	87%
White	245	4	2%	10	4%	63	26%	75	31%	93	38%	231	94%
Multiracial	12	2	17%	0	0%	2	17%	4	33%	4	33%	10	83%
Economically Disadvantaged	67	6	9%	8	12%	24	36%	17	25%	12	18%	53	79%
Not Economically Disadvantaged	261	4	2%	8	3%	62	24%	85	33%	102	39%	249	95%
English Language Learner	9	3	33%	2	22%	3	33%	0	0%	1	11%	4	44%
Non-English Language Learner	319	7	2%	14	4%	83	26%	102	32%	113	35%	298	93%
Not in Foster Care	328	10	3%	16	5%	86	26%	102	31%	114	35%	302	92%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	325	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	328	10	3%	16	5%	86	26%	102	31%	114	35%	302	92%
Parent Not in Armed Forces	328	10	3%	16	5%	86	26%	102	31%	114	35%	302	92%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	6	6	100	0	0
Male	6	6	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	5	5	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	4	4	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Not Homeless	12	12	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	356
Female	167
Male	189
General Education Students	309
Students with Disabilities	47
Asian or Native Hawaiian/Other Pacific Islander	10
Black or African American	16
Hispanic or Latino	76
White	244
Multiracial	10
Economically Disadvantaged	64
Not Economically Disadvantaged	292
English Language Learner	2
Non-English Language Learner	354
In Foster Care	1
Not in Foster Care	355
Homeless	5
Not Homeless	351
Migrant	2
Not Migrant	354
Parent Not in Armed Forces	356

See report card Glossary and Guide for criteria used to include students in this table.

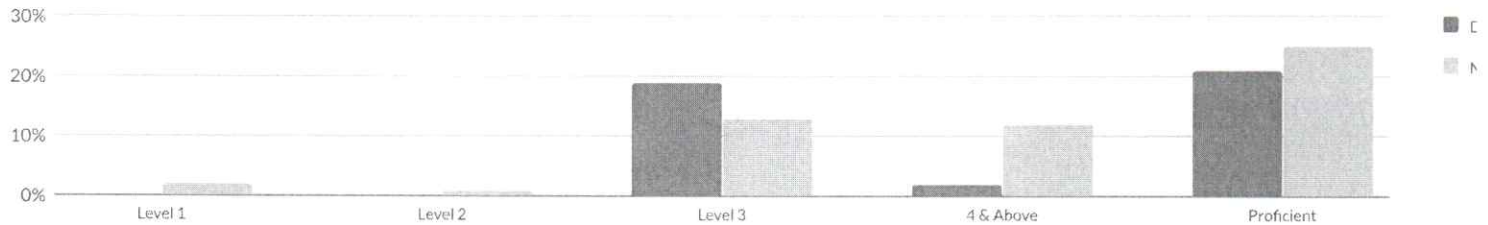
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	272	79%	74	21%	0	0%	1	0%	66	19%	7	2%	73	21%
Female	160	115	72%	45	28%	0	0%	0	0%	41	26%	4	3%	45	28%
Male	186	157	84%	29	16%	0	0%	1	1%	25	13%	3	2%	28	15%
General Education Students	297	226	76%	71	24%	0	0%	0	0%	66	22%	5	2%	71	24%
Students with Disabilities	49	46	94%	3	6%	0	0%	1	2%	0	0%	2	4%	2	4%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	0	0%	0	0%	4	67%	0	0%	4	67%
Black or African American	24	16	67%	8	33%	0	0%	0	0%	7	29%	1	4%	8	33%
Hispanic or Latino	42	38	90%	4	10%	0	0%	0	0%	3	7%	1	2%	4	10%
White	268	213	79%	55	21%	0	0%	1	0%	49	18%	5	2%	54	20%
Multiracial	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	62	53	85%	9	15%	0	0%	0	0%	7	11%	2	3%	9	15%
Not Economically Disadvantaged	284	219	77%	65	23%	0	0%	1	0%	59	21%	5	2%	64	23%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	344	270	—	74	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	272	79%	74	21%	0	0%	1	0%	66	19%	7	2%	73	21%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	345	271	—	74	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	271	—	74	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	346	272	79%	74	21%	0	0%	1	0%	66	19%	7	2%	73	21%

### 2018 TOTAL COHORT EXEMPTIONS IN ELA

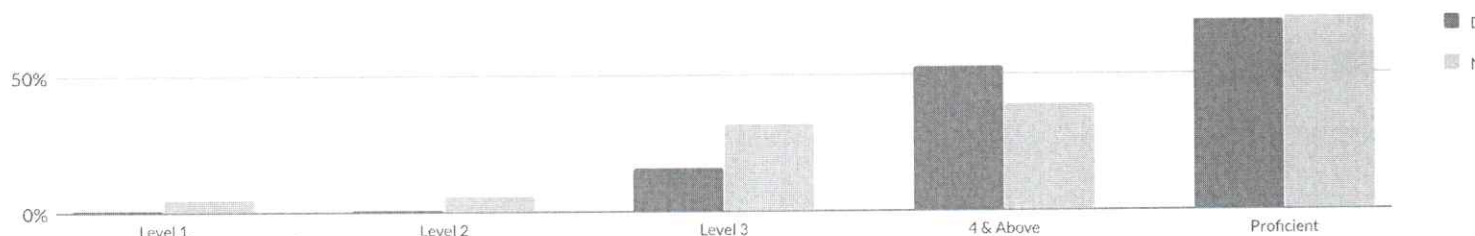
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	321	257	80	64	20
Female	152	110	72	42	28
Male	169	147	87	22	13
General Education Students	284	220	77	64	23
Students with Disabilities	37	37	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	2	33	4	67
Black or African American	20	14	70	6	30
Hispanic or Latino	37	35	95	2	5
White	252	203	81	49	19
Economically Disadvantaged	53	47	89	6	11
Not Economically Disadvantaged	268	210	78	58	22
Not in Foster Care	321	257	80	64	20
Parent Not in Armed Forces	321	257	80	64	20

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN MATH

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	99	29%	247	71%	2	1%	4	1%	57	16%	184	53%	241	70%
Female	160	43	27%	117	73%	1	1%	1	1%	25	16%	90	56%	115	72%
Male	186	56	30%	130	70%	1	1%	3	2%	32	17%	94	51%	126	68%
General Education Students	297	58	20%	239	80%	1	0%	3	1%	54	18%	181	61%	235	79%
Students with Disabilities	49	41	84%	8	16%	1	2%	1	2%	3	6%	3	6%	6	12%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	24	6	25%	18	75%	1	4%	1	4%	6	25%	10	42%	16	67%
Hispanic or Latino	42	12	29%	30	71%	1	2%	2	5%	9	21%	18	43%	27	64%
White	268	79	29%	189	71%	0	0%	1	0%	41	15%	147	55%	188	70%
Multiracial	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	4	67%	0	0%	0	0%	0	0%	4	67%	4	67%
Economically Disadvantaged	62	24	39%	38	61%	0	0%	2	3%	14	23%	22	35%	36	58%
Not Economically Disadvantaged	284	75	26%	209	74%	2	1%	2	1%	43	15%	162	57%	205	72%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	344	97	—	247	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	99	29%	247	71%	2	1%	4	1%	57	16%	184	53%	241	70%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	345	98	—	247	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	99	—	246	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	346	99	29%	247	71%	2	1%	4	1%	57	16%	184	53%	241	70%

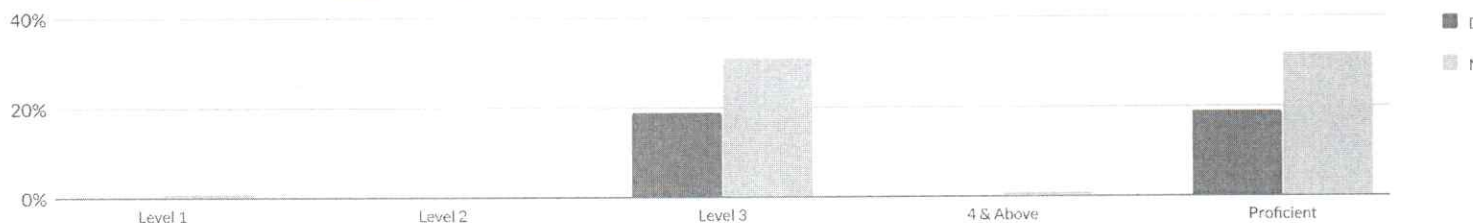
## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	302	91	30	211	70
Female	144	41	28	103	72
Male	158	50	32	108	68
General Education Students	265	56	21	209	79
Students with Disabilities	37	35	95	2	5
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	20	6	30	14	70
Hispanic or Latino	35	11	31	24	69
White	236	72	31	164	69
Economically Disadvantaged	52	21	40	31	60
Not Economically Disadvantaged	250	70	28	180	72
Not in Foster Care	302	91	30	211	70
Parent Not in Armed Forces	302	91	30	211	70

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



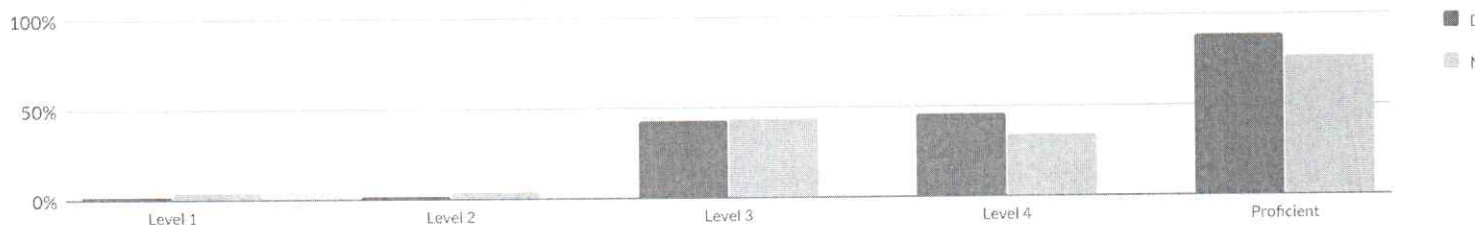
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	279	81%	67	19%	1	0%	0	0%	65	19%	1	0%	66	19%
Female	160	125	78%	35	22%	0	0%	0	0%	34	21%	1	1%	35	22%
Male	186	154	83%	32	17%	1	1%	0	0%	31	17%	0	0%	31	17%
General Education Students	297	232	78%	65	22%	0	0%	0	0%	64	22%	1	0%	65	22%
Students with Disabilities	49	47	96%	2	4%	1	2%	0	0%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Black or African American	24	22	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
Hispanic or Latino	42	37	88%	5	12%	1	2%	0	0%	4	10%	0	0%	4	10%
White	268	212	79%	56	21%	0	0%	0	0%	55	21%	1	0%	56	21%
Multiracial	5	3	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	62	59	95%	3	5%	0	0%	0	0%	3	5%	0	0%	3	5%
Not Economically Disadvantaged	284	220	77%	64	23%	1	0%	0	0%	62	22%	1	0%	63	22%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	344	277	—	67	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	279	81%	67	19%	1	0%	0	0%	65	19%	1	0%	66	19%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	345	278	—	67	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	278	—	67	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	346	279	81%	67	19%	1	0%	0	0%	65	19%	1	0%	66	19%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	331	268	81	63	19
Female	156	122	78	34	22
Male	175	146	83	29	17
General Education Students	290	227	78	63	22
Students with Disabilities	41	41	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	4	67	2	33
Black or African American	22	20	91	2	9
Hispanic or Latino	40	37	93	3	8
White	257	203	79	54	21
Economically Disadvantaged	59	56	95	3	5
Not Economically Disadvantaged	272	212	78	60	22
Not in Foster Care	331	268	81	63	19
Parent Not in Armed Forces	331	268	81	63	19

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



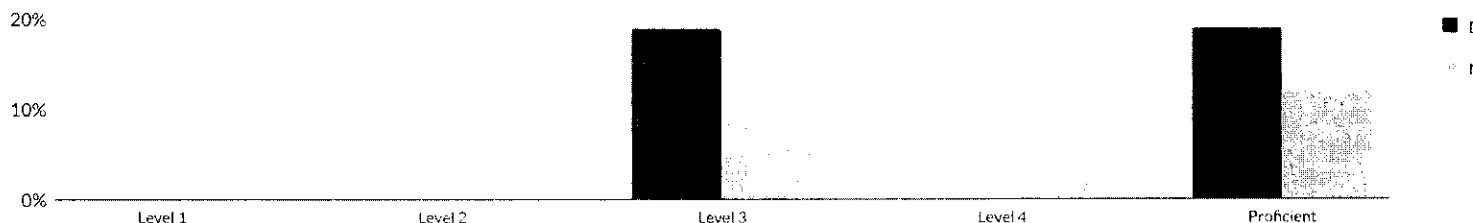
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	23	7%	323	93%	7	2%	7	2%	149	43%	160	46%	309	89%
Female	160	12	8%	148	93%	2	1%	1	1%	63	39%	82	51%	145	91%
Male	186	11	6%	175	94%	5	3%	6	3%	86	46%	78	42%	164	88%
General Education Students	297	11	4%	286	96%	1	0%	2	1%	125	42%	158	53%	283	95%
Students with Disabilities	49	12	24%	37	76%	6	12%	5	10%	24	49%	2	4%	26	53%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Black or African American	24	1	4%	23	96%	2	8%	0	0%	15	63%	6	25%	21	88%
Hispanic or Latino	42	3	7%	39	93%	3	7%	1	2%	21	50%	14	33%	35	83%
White	268	18	7%	250	93%	2	1%	6	2%	110	41%	132	49%	242	90%
Multiracial	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Economically Disadvantaged	62	8	13%	54	87%	3	5%	0	0%	37	60%	14	23%	51	82%
Not Economically Disadvantaged	284	15	5%	269	95%	4	1%	7	2%	112	39%	146	51%	258	91%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	344	23	—	321	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	23	7%	323	93%	7	2%	7	2%	149	43%	160	46%	309	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	345	23	—	322	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	23	—	322	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	346	23	7%	323	93%	7	2%	7	2%	149	43%	160	46%	309	89%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	289	18	6	271	94
Female	137	10	7	127	93
Male	152	8	5	144	95
General Education Students	266	10	4	256	96
Students with Disabilities	23	8	35	15	65
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	21	1	5	20	95
Hispanic or Latino	31	2	6	29	94
White	225	14	6	211	94
Economically Disadvantaged	50	7	14	43	86
Not Economically Disadvantaged	239	11	5	228	95
Not in Foster Care	289	18	6	271	94
Parent Not in Armed Forces	289	18	6	271	94

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	279	81%	67	19%	0	0%	0	0%	66	19%	1	0%	67	19%
Female	160	126	79%	34	21%	0	0%	0	0%	34	21%	0	0%	34	21%
Male	186	153	82%	33	18%	0	0%	0	0%	32	17%	1	1%	33	18%
General Education Students	297	231	78%	66	22%	0	0%	0	0%	66	22%	0	0%	66	22%
Students with Disabilities	49	48	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Black or African American	24	18	75%	6	25%	0	0%	0	0%	6	25%	0	0%	6	25%
Hispanic or Latino	42	35	83%	7	17%	0	0%	0	0%	6	14%	1	2%	7	17%
White	268	220	82%	48	18%	0	0%	0	0%	48	18%	0	0%	48	18%
Multiracial	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	62	58	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Not Economically Disadvantaged	284	221	78%	63	22%	0	0%	0	0%	62	22%	1	0%	63	22%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	344	277	—	67	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	279	81%	67	19%	0	0%	0	0%	66	19%	1	0%	67	19%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	345	278	—	67	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	278	—	67	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	346	279	81%	67	19%	0	0%	0	0%	66	19%	1	0%	67	19%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	329	266	81	63	19
Female	155	122	79	33	21
Male	174	144	83	30	17
General Education Students	289	226	78	63	22
Students with Disabilities	40	40	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	3	50	3	50
Black or African American	21	17	81	4	19
Hispanic or Latino	39	33	85	6	15
White	257	210	82	47	18
Economically Disadvantaged	58	54	93	4	7
Not Economically Disadvantaged	271	212	78	59	22
Not in Foster Care	329	266	81	63	19
Parent Not in Armed Forces	329	266	81	63	19

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	10	0	0%	10	100%	0	0%	5	50%	1	10%	3	30%	1	10%
Grade 1	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	5	0	0%	5	100%	1	20%	0	0%	0	0%	3	60%	1	20%
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	8	1	13%	7	88%	0	0%	1	14%	3	43%	3	43%	0	0%
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 7	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	5	0	0%	5	100%	0	0%	0	0%	1	20%	3	60%	1	20%
Grade 10	9	1	11%	8	89%	0	0%	0	0%	1	13%	7	88%	0	0%
Grade 11	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 12	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Grade 4 Math	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Grade 4 Science	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 5 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	6	1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 6 Math	6	1	17%	5	83%	1	20%	1	20%	1	20%	2	40%	3	60%
Grade 7 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	7	1	14%	6	86%	1	17%	1	17%	3	50%	1	17%	4	67%
Grade 8 Math	7	1	14%	6	86%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 8 Science	7	1	14%	6	86%	0	0%	2	33%	4	67%	0	0%	4	67%
Secondary-Level ELA	23	20	87%	3	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	23	20	87%	3	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	23	20	87%	3	13%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



## WARWICK VALLEY HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	302	293	97%
	5-Year	329	318	96.7%
	6-Year	331	324	97.9%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	20	—	—
	5-Year	15	—	—
	6-Year	15	—	—
Black or African American	4-Year	30*	28	93.3%
	5-Year	40*	38	95%
	6-Year	33*	33	100%
Hispanic or Latino	4-Year	40	36	90%
	5-Year	44	41	93.2%
	6-Year	31	29	93.5%
Multiracial	4-Year	0	—	—
	5-Year	6	—	—
	6-Year	4	—	—
White	4-Year	243	238	97.9%
	5-Year	250	244	97.6%
	6-Year	274	269	98.2%
English Language Learners	4-Year	3	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	71*	61	85.9%
	5-Year	44	40	90.9%
	6-Year	51	46	90.2%
Economically Disadvantaged	4-Year	59	52	88.1%
	5-Year	57	49	86%
	6-Year	68	63	92.6%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

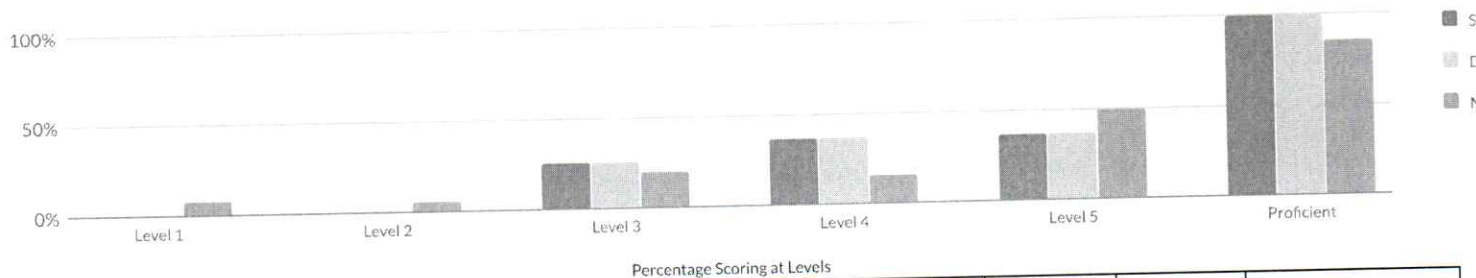
Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,366	372	27.2%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	5	15.2%
Black or African American	63	19	30.2%
Hispanic or Latino	220	80	36.4%
Multiracial	38	11	28.9%
White	1,010	255	25.2%
English Language Learners	25	—	—
Students with Disabilities	210	91	43.3%
Economically Disadvantaged	276	127	46%

**ANNUAL REGENTS EXAMINATIONS (2020 - 21)**



**ANNUAL REGENTS EXAMINATION IN ELA (2020-21)**

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	19	0	0%	0	0%	5	26%	7	37%	7	37%	19	100%	
General Education	19	0	0%	0	0%	5	26%	7	37%	7	37%	19	100%	
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	
White	13	0	0%	0	0%	4	31%	5	38%	4	31%	13	100%	
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Small Group Total	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%	
Female	10	0	0%	0	0%	2	20%	4	40%	4	40%	10	100%	
Male	9	0	0%	0	0%	3	33%	3	33%	3	33%	9	100%	
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Non-English Language Learners	19	0	0%	0	0%	5	26%	7	37%	7	37%	19	100%	
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—	
Not Economically Disadvantaged	16	—	—	—	—	—	—	—	—	—	—	—	—	
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Migrant	19	0	0%	0	0%	5	26%	7	37%	7	37%	19	100%	
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Homeless	19	0	0%	0	0%	5	26%	7	37%	7	37%	19	100%	
Not in Foster Care	19	0	0%	0	0%	5	26%	7	37%	7	37%	19	100%	
Parent Not in Armed Forces	19	0	0%	0	0%	5	26%	7	37%	7	37%	19	100%	

**ANNUAL REGENTS EXEMPTIONS IN ELA**

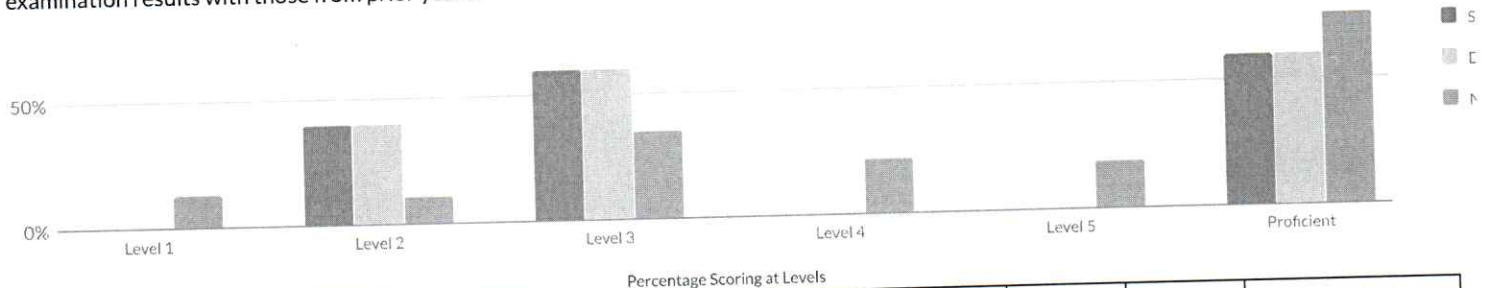
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	356	339	95	17	5
General Education	324	307	95	17	5
Students with Disabilities	32	32	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	8	89	1	11
Black or African American	19	18	95	1	5
Hispanic or Latino	44	41	93	3	7
White	275	263	96	12	4
Multiracial	8	8	100	0	0
Female	159	151	95	8	5
Male	197	188	95	9	5
English Language Learners	2	2	100	0	0
Non-English Language Learners	354	337	95	17	5
Economically Disadvantaged	60	58	97	2	3
Not Economically Disadvantaged	296	281	95	15	5
Migrant	1	1	100	0	0
Not Migrant	355	338	95	17	5
Homeless	1	1	100	0	0
Not Homeless	355	338	95	17	5
Not in Foster Care	356	339	95	17	5
Parent Not in Armed Forces	356	339	95	17	5

See report card Glossary and Guide for criteria used to include students in this table.



**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)**

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
General Education	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Parent Not in Armed Forces	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%

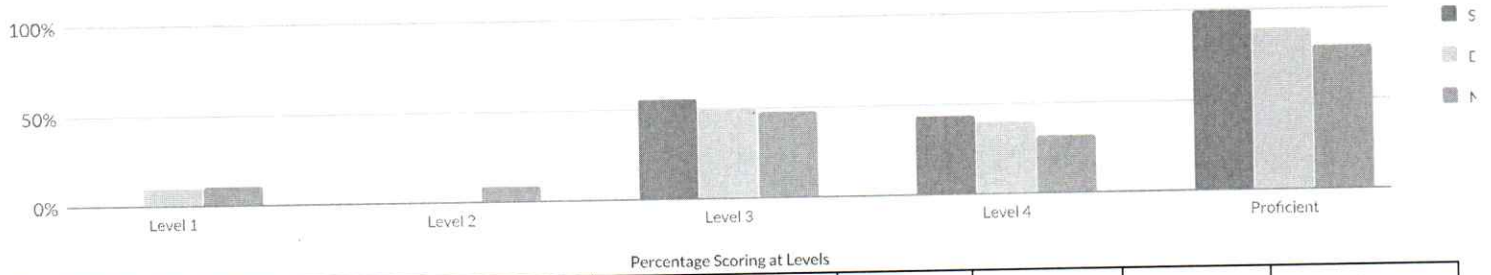
**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	296	291	98	5	2
General Education	217	212	98	5	2
Students with Disabilities	79	79	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Black or African American	11	11	100	0	0
Hispanic or Latino	69	66	96	3	4
White	201	199	99	2	1
Multiracial	10	10	100	0	0
Female	145	142	98	3	2
Male	151	149	99	2	1
English Language Learners	11	11	100	0	0
Non-English Language Learners	285	280	98	5	2
Economically Disadvantaged	81	79	98	2	2
Not Economically Disadvantaged	215	212	99	3	1
Migrant	3	3	100	0	0
Not Migrant	293	288	98	5	2
Homeless	7	7	100	0	0
Not Homeless	289	284	98	5	2
In Foster Care	3	3	100	0	0
Not in Foster Care	293	288	98	5	2
Parent Not in Armed Forces	296	291	98	5	2

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)**

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	5	56%	4	44%	9	100%
General Education	9	0	0%	0	0%	5	56%	4	44%	9	100%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	5	56%	4	44%	9	100%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	9	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	9	0	0%	0	0%	5	56%	4	44%	9	100%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	9	0	0%	0	0%	5	56%	4	44%	9	100%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	9	0	0%	0	0%	5	56%	4	44%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	5	56%	4	44%	9	100%

**ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT**

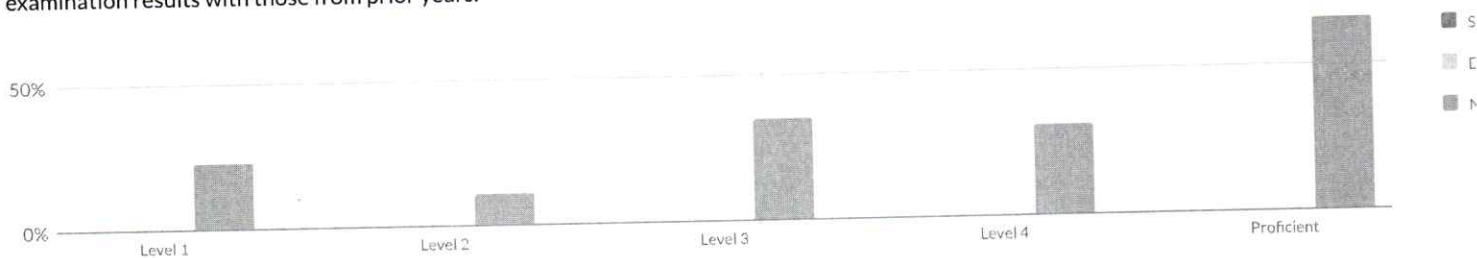


Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	311	302	97	9	3
General Education	259	250	97	9	3
Students with Disabilities	52	52	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	6	86	1	14
Black or African American	7	7	100	0	0
Hispanic or Latino	51	49	96	2	4
White	233	228	98	5	2
Multiracial	13	12	92	1	8
Female	172	169	98	3	2
Male	139	133	96	6	4
English Language Learners	11	11	100	0	0
Non-English Language Learners	300	291	97	9	3
Economically Disadvantaged	69	65	94	4	6
Not Economically Disadvantaged	242	237	98	5	2
Migrant	3	3	100	0	0
Not Migrant	308	299	97	9	3
Homeless	3	3	100	0	0
Not Homeless	308	299	97	9	3
In Foster Care	2	2	100	0	0
Not in Foster Care	309	300	97	9	3
Parent Not in Armed Forces	311	302	97	9	3

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—
General Education	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	2	—	—	—	—	—	—	—	—	—	—
Female	0	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—
Homeless	0	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	195	193	99	2	1
General Education	187	185	99	2	1
Students with Disabilities	8	8	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	44	44	100	0	0
White	134	132	99	2	1
Multiracial	5	5	100	0	0
Female	91	91	100	0	0
Male	104	102	98	2	2
Non-English Language Learners	195	193	99	2	1
Economically Disadvantaged	39	39	100	0	0
Not Economically Disadvantaged	156	154	99	2	1
Not Migrant	195	193	99	2	1
Homeless	2	2	100	0	0
Not Homeless	193	191	99	2	1
Not in Foster Care	195	193	99	2	1
Parent Not in Armed Forces	195	193	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN GEOMETRY**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	244
General Education	239
Students with Disabilities	5
Asian or Native Hawaiian/Other Pacific Islander	10
Black or African American	8
Hispanic or Latino	28
White	191
Multiracial	7
Female	138
Male	106
Non-English Language Learners	244
Economically Disadvantaged	29
Not Economically Disadvantaged	215
Migrant	1
Not Migrant	243
Not Homeless	244
Not in Foster Care	244
Parent Not in Armed Forces	244

See report card Glossary and Guide for criteria used to include students in this table.



**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	173
General Education	173
Asian or Native Hawaiian/Other Pacific Islander	7
Black or African American	6
Hispanic or Latino	20
White	134
Multiracial	6
Female	77
Male	96
Non-English Language Learners	173
Economically Disadvantaged	17
Not Economically Disadvantaged	156
Not Migrant	173
Not Homeless	173
Not in Foster Care	173
Parent Not in Armed Forces	173

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	349
General Education	303
Students with Disabilities	46
Asian or Native Hawaiian/Other Pacific Islander	10
Black or African American	13
Hispanic or Latino	76
White	238
Multiracial	12
Female	167
Male	182
English Language Learners	3
Non-English Language Learners	346
Economically Disadvantaged	68
Not Economically Disadvantaged	281
Migrant	3
Not Migrant	346
Homeless	5
Not Homeless	344
In Foster Care	2
Not in Foster Care	347
Parent Not in Armed Forces	349

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	4
General Education	3
Students with Disabilities	1
White	4
Female	3
Male	1
Non-English Language Learners	4
Economically Disadvantaged	1
Not Economically Disadvantaged	3
Not Migrant	4
Not Homeless	4
Not in Foster Care	4
Parent Not in Armed Forces	4

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	315
General Education	281
Students with Disabilities	34
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	19
Hispanic or Latino	37
White	246
Multiracial	6
Female	140
Male	175
English Language Learners	2
Non-English Language Learners	313
Economically Disadvantaged	55
Not Economically Disadvantaged	260
Migrant	2
Not Migrant	313
Homeless	1
Not Homeless	314
Not in Foster Care	315
Parent Not in Armed Forces	315

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	198
General Education	197
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	7
Black or African American	9
Hispanic or Latino	23
White	152
Multiracial	7
Female	96
Male	102
Non-English Language Learners	198
Economically Disadvantaged	25
Not Economically Disadvantaged	173
Migrant	1
Not Migrant	197
Not Homeless	198
Not in Foster Care	198
Parent Not in Armed Forces	198

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	98
General Education	98
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	5
White	86
Multiracial	2
Female	42
Male	56
Non-English Language Learners	98
Economically Disadvantaged	6
Not Economically Disadvantaged	92
Not Migrant	98
Not Homeless	98
Not in Foster Care	98
Parent Not in Armed Forces	98

See report card Glossary and Guide for criteria used to include students in this table.

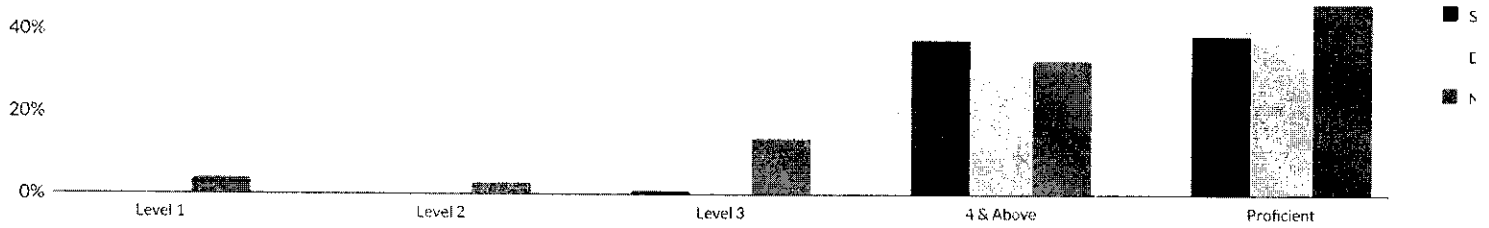
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.



## 2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

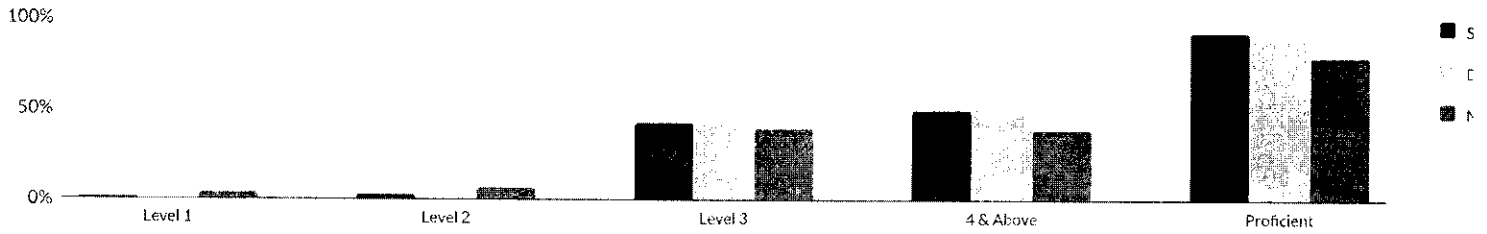
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	200	61%	127	39%	0	0%	0	0%	4	1%	123	38%	127	39%
General Education	291	165	57%	126	43%	0	0%	0	0%	4	1%	122	42%	126	43%
Students with Disabilities	36	35	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	17	16	94%	1	6%	0	0%	0	0%	0	0%	1	6%	1	6%
Hispanic or Latino	45	36	80%	9	20%	0	0%	0	0%	2	4%	7	16%	9	20%
White	249	146	59%	103	41%	0	0%	0	0%	2	1%	101	41%	103	41%
Multiracial	7	2	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	0	0%	6	75%	6	75%
Female	170	82	48%	88	52%	0	0%	0	0%	3	2%	85	50%	88	52%
Male	157	118	75%	39	25%	0	0%	0	0%	1	1%	38	24%	39	25%
English Language Learners	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	325	198	—	127	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	46	75%	15	25%	0	0%	0	0%	1	2%	14	23%	15	25%
Not Economically Disadvantaged	266	154	58%	112	42%	0	0%	0	0%	3	1%	109	41%	112	42%
Not Migrant	327	200	61%	127	39%	0	0%	0	0%	4	1%	123	38%	127	39%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	324	197	—	127	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	199	—	127	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	200	61%	127	39%	0	0%	0	0%	4	1%	123	38%	127	39%

## 2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	203	198	98	5	2
General Education	168	163	97	5	3
Students with Disabilities	35	35	100	0	0
Black or African American	16	16	100	0	0
Hispanic or Latino	37	36	97	1	3
White	148	144	97	4	3
Female	85	81	95	4	5
Male	118	117	99	1	1
Economically Disadvantaged	46	46	100	0	0
Not Economically Disadvantaged	157	152	97	5	3
Not Migrant	203	198	98	5	2
Parent Not in Armed Forces	203	198	98	5	2

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN MATH



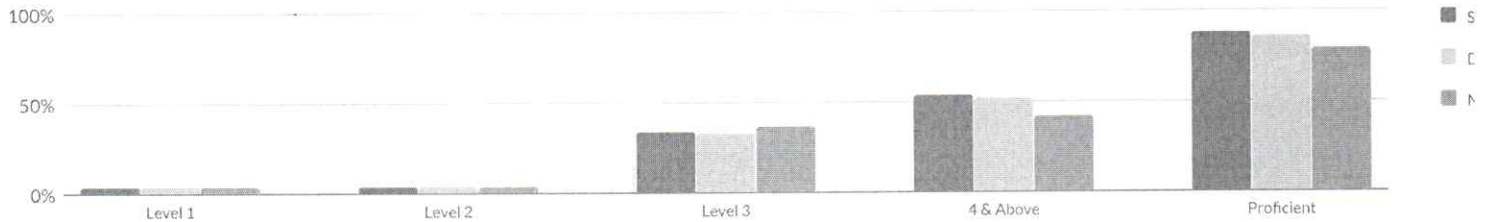
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	9	3%	318	97%	4	1%	11	3%	141	43%	162	50%	303	93%
General Education	291	3	1%	288	99%	1	0%	4	1%	125	43%	158	54%	283	97%
Students with Disabilities	36	6	17%	30	83%	3	8%	7	19%	16	44%	4	11%	20	56%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	17	2	12%	15	88%	0	0%	3	18%	9	53%	3	18%	12	71%
Hispanic or Latino	45	2	4%	43	96%	0	0%	2	4%	28	62%	13	29%	41	91%
White	249	5	2%	244	98%	4	2%	4	2%	103	41%	133	53%	236	95%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	2	25%	1	13%	5	63%	6	75%
Female	170	3	2%	167	98%	1	1%	4	2%	66	39%	96	56%	162	95%
Male	157	6	4%	151	96%	3	2%	7	4%	75	48%	66	42%	141	90%
English Language Learners	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	325	8	—	317	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	4	7%	57	93%	2	3%	5	8%	29	48%	21	34%	50	82%
Not Economically Disadvantaged	266	5	2%	261	98%	2	1%	6	2%	112	42%	141	53%	253	95%
Not Migrant	327	9	3%	318	97%	4	1%	11	3%	141	43%	162	50%	303	93%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	324	9	—	315	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	9	—	317	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	9	3%	318	97%	4	1%	11	3%	141	43%	162	50%	303	93%

## 2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	186	8	4	178	96
General Education	170	3	2	167	98
Students with Disabilities	16	5	31	11	69
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	11	2	18	9	82
Hispanic or Latino	27	2	7	25	93
White	139	4	3	135	97
Female	102	3	3	99	97
Male	84	5	6	79	94
Economically Disadvantaged	38	4	11	34	89
Not Economically Disadvantaged	148	4	3	144	97
Not Migrant	186	8	4	178	96
Parent Not in Armed Forces	186	8	4	178	96

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



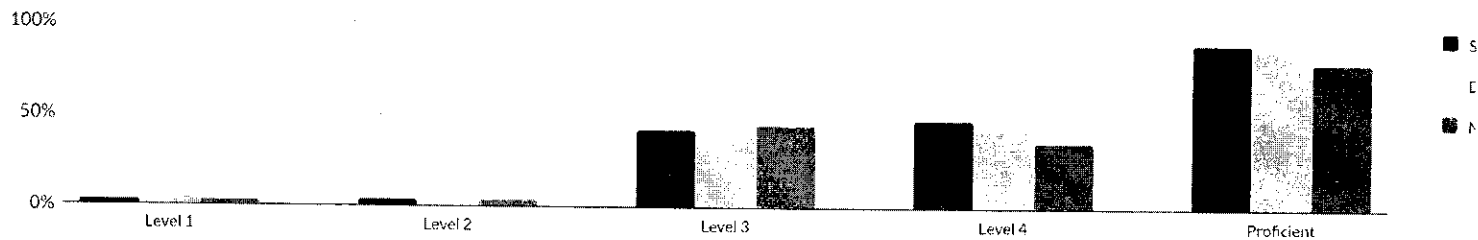
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	13	4%	314	96%	13	4%	14	4%	111	34%	176	54%	287	88%
General Education	291	10	3%	281	97%	4	1%	7	2%	98	34%	172	59%	270	93%
Students with Disabilities	36	3	8%	33	92%	9	25%	7	19%	13	36%	4	11%	17	47%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	17	1	6%	16	94%	2	12%	2	12%	5	29%	7	41%	12	71%
Hispanic or Latino	45	0	0%	45	100%	2	4%	4	9%	24	53%	15	33%	39	87%
White	249	12	5%	237	95%	8	3%	8	3%	81	33%	140	56%	221	89%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	1	13%	0	0%	1	13%	6	75%	7	88%
Female	170	4	2%	166	98%	4	2%	6	4%	58	34%	98	58%	156	92%
Male	157	9	6%	148	94%	9	6%	8	5%	53	34%	78	50%	131	83%
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	325	13	—	312	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	2	3%	59	97%	6	10%	5	8%	24	39%	24	39%	48	79%
Not Economically Disadvantaged	266	11	4%	255	96%	7	3%	9	3%	87	33%	152	57%	239	90%
Not Migrant	327	13	4%	314	96%	13	4%	14	4%	111	34%	176	54%	287	88%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	324	13	—	311	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	13	—	313	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	13	4%	314	96%	13	4%	14	4%	111	34%	176	54%	287	88%

## 2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	35	11	31	24	69
General Education	20	8	40	12	60
Students with Disabilities	15	3	20	12	80
Black or African American	5	1	20	4	80
Hispanic or Latino	5	0	0	5	100
White	24	10	42	14	58
Female	11	3	27	8	73
Male	24	8	33	16	67
Economically Disadvantaged	11	2	18	9	82
Not Economically Disadvantaged	24	9	38	15	63
Not Migrant	35	11	31	24	69
Parent Not in Armed Forces	35	11	31	24	69

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	3	1%	324	99%	11	3%	13	4%	140	43%	160	49%	300	92%
General Education	291	2	1%	289	99%	1	0%	5	2%	125	43%	158	54%	283	97%
Students with Disabilities	36	1	3%	35	97%	10	28%	8	22%	15	42%	2	6%	17	47%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Black or African American	17	0	0%	17	100%	0	0%	5	29%	9	53%	3	18%	12	71%
Hispanic or Latino	45	0	0%	45	100%	3	7%	2	4%	26	58%	14	31%	40	89%
White	249	3	1%	246	99%	7	3%	5	2%	100	40%	134	54%	234	94%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	1	13%	1	13%	4	50%	2	25%	6	75%
Female	170	0	0%	170	100%	3	2%	4	2%	71	42%	92	54%	163	96%
Male	157	3	2%	154	98%	8	5%	9	6%	69	44%	68	43%	137	87%
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	325	3	—	322	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	0	0%	61	100%	5	8%	6	10%	32	52%	18	30%	50	82%
Not Economically Disadvantaged	266	3	1%	263	99%	6	2%	7	3%	108	41%	142	53%	250	94%
Not Migrant	327	3	1%	324	99%	11	3%	13	4%	140	43%	160	49%	300	92%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	324	3	—	321	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	3	—	323	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	3	1%	324	99%	11	3%	13	4%	140	43%	160	49%	300	92%

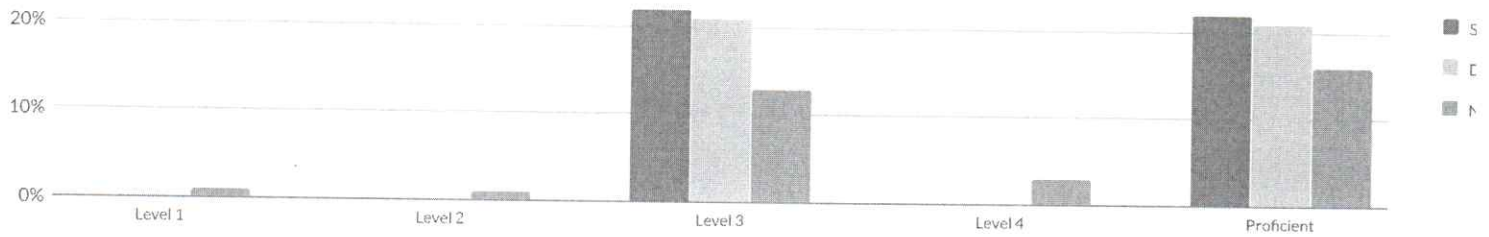
## 2017 TOTAL COHORT EXEMPTIONS IN SCIENCE



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	179	2	1	177	99
General Education	163	1	1	162	99
Students with Disabilities	16	1	6	15	94
Asian or Native Hawaiian/Other Pacific Islander	7	0	0	7	100
Black or African American	10	0	0	10	100
Hispanic or Latino	20	0	0	20	100
White	138	2	1	136	99
Female	92	0	0	92	100
Male	87	2	2	85	98
Economically Disadvantaged	30	0	0	30	100
Not Economically Disadvantaged	149	2	1	147	99
Not Migrant	179	2	1	177	99
Parent Not in Armed Forces	179	2	1	177	99

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	255	78%	72	22%	0	0%	0	0%	72	22%	0	0%	72	22%
General Education	291	220	76%	71	24%	0	0%	0	0%	71	24%	0	0%	71	24%
Students with Disabilities	36	35	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	0	0%	0	0%	7	88%	0	0%	7	88%
Black or African American	17	16	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Hispanic or Latino	45	43	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
White	249	188	76%	61	24%	0	0%	0	0%	61	24%	0	0%	61	24%
Multiracial	7	6	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Female	170	125	74%	45	26%	0	0%	0	0%	45	26%	0	0%	45	26%
Male	157	130	83%	27	17%	0	0%	0	0%	27	17%	0	0%	27	17%
English Language Learners	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	325	253	—	72	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	59	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Not Economically Disadvantaged	266	196	74%	70	26%	0	0%	0	0%	70	26%	0	0%	70	26%
Not Migrant	327	255	78%	72	22%	0	0%	0	0%	72	22%	0	0%	72	22%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	324	252	—	72	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	254	—	72	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	255	78%	72	22%	0	0%	0	0%	72	22%	0	0%	72	22%

## 2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	322	252	78	70	22
General Education	288	218	76	70	24
Students with Disabilities	34	34	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	1	13	7	88
Black or African American	16	16	100	0	0
Hispanic or Latino	45	43	96	2	4
White	245	185	76	60	24
Female	169	124	73	45	27
Male	153	128	84	25	16
Economically Disadvantaged	61	59	97	2	3
Not Economically Disadvantaged	261	193	74	68	26
Not Migrant	322	252	78	70	22
Parent Not in Armed Forces	322	252	78	70	22

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	9	0	0%	9	100%	0	0%	0	0%	0	0%	9	100%	0	0%
Grade 10	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Grade 11	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

**NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.



### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

#### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

**EXPENDITURES PER PUPIL (2020-21)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	1,350	\$550,848	\$408	\$17,510,061	\$12,970	\$18,060,909	\$13,378
This District	3,578	\$1,527,072	\$427	\$72,142,102	\$20,163	\$73,669,174	\$20,589
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

**STAFF QUALIFICATIONS (2020-21)****INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	97	6	6%	1	1	100%
THIS DISTRICT	268	31	12%	4	1	25%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	95	1	1%
THIS DISTRICT	262	3	1%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%



**TOTAL COHORT GRADUATION RATE (2020-21)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	322	98%	163	50%	154	47%	5	2%	0	0%	4	1%	0	0%	1	0%
Female	170	168	99%	98	58%	66	39%	4	2%	0	0%	2	1%	0	0%	0	0%
Male	157	154	98%	65	41%	88	56%	1	1%	0	0%	2	1%	0	0%	1	1%
General Education Students	291	288	99%	163	56%	124	43%	1	0%	0	0%	2	1%	0	0%	1	0%
Students with Disabilities	36	34	94%	0	0%	30	83%	4	11%	0	0%	2	6%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	8	100%	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	17	17	100%	1	6%	16	94%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	45	45	100%	16	36%	26	58%	3	7%	0	0%	0	0%	0	0%	0	0%
White	249	245	98%	134	54%	109	44%	2	1%	0	0%	3	1%	0	0%	1	0%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	60	98%	18	30%	39	64%	3	5%	0	0%	1	2%	0	0%	0	0%
Not Economically Disadvantaged	266	262	98%	145	55%	115	43%	2	1%	0	0%	3	1%	0	0%	1	0%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	325	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	324	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	327	322	98%	163	50%	154	47%	5	2%	0	0%	4	1%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	327	322	98%	163	50%	154	47%	5	2%	0	0%	4	1%	0	0%	1	0%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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