

New York State Diploma/Credential Requirements

Revised July 2020

The following chart outlines the diploma and credential requirements currently in effect. The chart is intended to provide an overview of the requirements and identify the student populations that have access to each type of diploma and non-diploma high school exiting credential. Websites are provided to offer more detailed information regarding the requirements for each diploma or credential.

For the full text of the New York State High School Diploma Requirements, reference the Commissioner's Regulations 8 CRR-NY 100.5, <u>Diploma Requirements</u> as well as the NYSED's <u>General Education and Diploma Requirements</u> webpage.

Additional questions pertaining to diploma or credential requirements may be directed to the Office of Curriculum and Instruction at emscgradreg@nysed.gov or (518) 477-5922.

New York State High School Diplomas

Diploma Type	Available to	Requirements
Regents Diploma	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE) ¹ , 2 physical education, and 3 ½ electives Assessment: 4 required Regents exams ¹ (one in each discipline: English, math, science, social studies); successful completion of 1 Pathway ¹ ; and ceach Regents exam with a score of 65 or better ¹ Reference: Diploma Types
Regents Diploma (through appeal)	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE) ⁱ , 2 physical education, and 3 ½ electives Assessment: 4 required Regents exams ⁱⁱ (one in each discipline: English, math, science, social studies); successful completion of 1 Pathway ^{iii,y} ; 1 of the above Regents exams (including the pathway, if a Regents exam) with a score of 60-64 for which an appeal ^{yi} is granted by the local district per Commissioner's Regulation 100.5(d)(7); and remaining required Regents exams with a score of 65 or better ^{iy} Reference: Appeals, Safety Nets, and Superintendent Determination

Diploma Type	Available to	Requirements
Regents Diploma with Honors	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE) ⁱ , 2 physical education, and 3 ½ electives
		 Assessment: 4 required Regents exams[□] (one in each discipline: English, math, science, social studies); successful completion of 1 Pathway[□]; and
		Reference: Regents Diploma with Honors
Regents Diploma with Advanced Designation	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE) ⁱ , 2 physical education, and 3 ½ electives. Assessment: 7 required Regents exams ⁱⁱ distributed as follows: 3 math, 2 science (one physical, one life), 1 English, 1 social studies; successful completion of 1 Pathway ⁱⁱⁱ ; and each Regents exam with a score of 65 or better ^{i⊻} Sequence ^{vii} : successful completion of one of the three sequence options: earning an additional 2 units of credit in LOTE and passing a locally developed Checkpoint B LOTE examination; or completing a 5 unit sequence in the Arts; or completing a 5 unit sequence in CTE. Reference: Diploma Types
Regents with Advanced Designation with an annotation that denotes Mastery in Math	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE) ⁱ , 2 physical education, and 3 ½ electives. Assessment and Sequence ^{vii} : Meets all assessment and sequence requirements for the Regents diploma with advanced designation (see above) and scores 85 or better on each of 3 Regents examinations in mathematics. Note: Students who were exempted ^{iv} from a Regents examination in mathematics (due to COVID-19 cancellations) and pass at least two additional Regents examinations in mathematics with scores of 85 or above would qualify for this endorsement. Reference: Endorsements and Seals

Diploma Type	Available to	Requirements
Regents with Advanced Designation with an	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE) ⁱ , 2 physical education, and 3 ½ electives.
annotation that denotes Mastery in Science		Assessment and Sequencevii: Meets all assessment and sequence requirements for the Regents diploma with advanced designation (see above) and scores 85 or better on each of 3 Regents examinations in science.
		Note: Students who were exempted ^{iv} from a Regents examination in science (due to COVID-19 cancellations) and pass at least two additional Regents examinations in science with scores of 85 or above would qualify for this endorsement.
		Reference: Endorsements and Seals
Regents with Advanced Designation with Honors	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE) ⁱ , 2 physical education, and 3 ½ electives.
www.rione.c		Assessment and Sequence ii: Meets all assessment and sequence requirements for the Regents diploma with advanced designation (see above) with a computed average score of 90 or better on all Regents exams required for the diploma.
		Note: No more than 2 Department approved alternatives may be substituted and will not count in the computed average. While exempted exams ^{iv} (due to COVID-19 cancellations) may be used to meet assessment requirements for any diploma type, they would be removed from the calculation of the honors endorsement. The locally developed Checkpoint B LOTE examination is not included in the computed average.
		Reference: Regents Diploma with Advanced Designation with Honors
Local Diploma (through Appeal)	All student populations	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE) ⁱ , 2 physical education, and 3 ½ electives.
		 Assessment: ○ 4 required Regents examsⁱⁱ (one in each discipline: English, math, science, social studies); Successful completion of 1 Pathway^{iii,x}; and
		 2 of the above required Regents exams (including the Pathway, if a Regents exam) with a score of 60-64 for which an appeal^½ is granted by the local district per Commissioner's Regulation 100.5(d)(7); and remaining required Regents exams with a score of 65 or better^½.
		Reference: Appeals, Safety Nets, and Superintendent Determination

Diploma Type	Available to	Requirements
Local Diploma	English Language Learners Only	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE) ¹ , 2 physical education, 3 ½ electives.
		Assessment:
		● 4 required Regents exams ⁱⁱ
		one in each discipline: English, math, science, social studies the ELA Regents exam with a score of 55-59 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7), up to 1 of the above required Regents exam with a score of 60-64 for which an appeal ^{yi} is granted by the local district per Commissioner's Regulation 100.5(d)(7), remaining required Regents exams with a score of 65 or better ^{iv} ; and
		● Successful completion of 1 Pathway ^{iii,⊻}
		Note: English Language Learners seeking an appeal for a score of 55-59 on the ELA Regents Exam are only eligible for an appeal in this area if they entered the United States in grade 9 or after and were classified as an ELL when they took the test the second time.
		Reference: Appeals, Safety Nets, and Superintendent Determination
Local Diploma	Students with disabilities with an individualized education program (IEP) or if included on the student's Section 504 Accommodation Plan	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE)¹, 2 physical education, and 3 ½ electives. Assessment: a) Low Pass Safety Net Option: • 4 required Regents exams□ (one in each discipline: English, math, science, social studies); • Successful completion of 1 Pathway□; and • each Regents exam with a score of 55 or better□. b) Low Pass Safety Net and Appeal: • 4 required Regents exams□ (one in each discipline: English, math, science, social studies); • Successful completion of 1 Pathway□; and • up to 2 Regents exams with a score of 52-54 for which an appealv□ is granted by the local district per Commissioner's Regulation 100.5(d)(7) • each remaining Regents exam with a score of 55 or better□ c) Compensatory Safety Net Option: scores between 45-54 on one or more of the required science, social studies, or mathematics (as a pathway) Regents exams, but compensates the low score with a score of 65 or higher on another required Regents exam. Note: a score of 65 or higher on another required Regents exam. Note: a score of at least 55 (or an approved appeal of 52-54) must be earned on both the ELA and 1 mathematics exam. A score of 65 or higher on a single examination may not be used to compensate for more than one examination for which a score of 45-54 is earned. Reference: Appeals, Safety Nets, and Superintendent Determination and Information Related to Graduation Requirements for Students with
		<u>Disabilities</u>
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Diploma Type	Available to	Requirements
Local Diploma (through Superintendent Determination)	Students with disabilities with an IEP	Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 language other than English (LOTE) ^I , 2 physical education, and 3 ½ electives.
Determination	Does NOT INCLUDE students with a Section 504 Accommodation Plan	Assessment: O A superintendent's determination made upon a parent's written request, based on review of documentation, as to graduation-level proficiency in the subject area in which the student was not able to demonstrate proficiency of the State's learning standards through the assessment required for graduation.
		 To be eligible for the superintendent determination: The student must have a current individualized education program (IEP) and be receiving special education programs and/or related services. The student did not meet the graduation requirements through the low pass (55-64) safety net option or the compensatory option. The student must have earned the required course credits and have passed, in accordance with district policy, all courses required for graduation, including the Regents courses to prepare for the corresponding required Regents examination areas (English Language Arts (ELA), mathematics, social studies and science). The student must have taken and received a minimum score of 55 on both the ELA and Mathematics Regents examinations or successfully appealed a score between 52 and 54, except that on or after December 12, 2017, a student who was unable to achieve a minimum score of 55 or did not initiate an appeal of a score of between 52 and 54 on the English and/or Mathematics Regents examinations may be considered an eligible student for the Superintendent Determination option, provided that the student has completed the requirements for the New York State (NYS) Career Development and Occupational Studies (CDOS) Commencement Credential. There must be evidence that the student participated in all Regents examinations required for graduation but has not passed one or more of these examinations. In a subject area where the student was not able to demonstrate his/her proficiency of the State's learning standards through the Regents examinations required for graduation (including ELA and/or mathematics if using the CDOS Commencement Credential to meet the eligibility condition(s) in #4), there must be evidence that the student has otherwise demonstrated graduation level proficiency in the subject area(s).
		Reference: Appeals, Safety Nets, and Superintendent Determination and Information Related to Graduation Requirements for Students with Disabilities
Local Diploma, Regents Diploma, Regents Diploma with Advanced Designation (with or without Honors), with a Career and	All student populations	Credit: Completes all credit requirements as listed above for specific diploma types and successfully completes an approved career and technical education program. Assessment: Achieves a passing score on State assessments as listed above for specific diploma types and successfully completes the 3 part technical assessment designated for the particular approved career and technical education program which the student has completed.
Technical Education Endorsement	(0)	Reference: Endorsements and Seals

Diploma Type	Available to	Requirements
Regents Diploma,	All student populations	Credit: Completes all credit requirements as listed above for specific diploma types (Regents or Regents with Advanced Designation) and meets
Regents Diploma with Advanced		the criteria for earning the New York State Seal of Biliteracy.
Designation (with or without		Assessment: Meets the criteria for <u>Earning the New York State Seal of Biliteracy</u> .
Honors), with a Seal of		Reference: The New York State Seal of Biliteracy (NYSSB)
Biliteracy		

Non-diploma High School Exiting Credentials

Credential Type	Available to	Requirements
Career Development and Occupational Studies (CDOS) Commencement Credential	All students other than those who are assessed using the NYS Alternate Assessment (NYSSA)	 Completes a career plan; demonstrates attainment of the commencement level Career Development and Occupational Studies (CDOS) learning standards in the areas of career exploration and development, integrated learning and universal foundation skills; satisfactorily completes the equivalent of 2 units of study (216 hours) in Career and Technical Education coursework and work-based learning (including at least 54 hours of work-based learning); and has at least 1 completed employability profile; or Student meets criteria for a national work readiness credential Note: Credential may be a supplement to a Local or Regents diploma, or, if the student is unable to meet diploma standards, the credential may be awarded as the student's exiting credential provided the student has attended school for not less than 12 years, excluding Kindergarten. Reference: Exiting Credentials and Commissioner's Regulations 8 CRR-NY 100.6, High school exiting credentials
Skills and Achievement Commencement Credential	Students with severe disabilities that are assessed using the NYS Alternate Assessment (NYSAA)	All students with severe disabilities who attend school for not less than 12 years, excluding Kindergarten exit with this credential which must be accompanied by documentation of the student's skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working. Reference: Exiting Credentials, Special Education Field Advisory: Skills and Achievement Commencement Credential for Students with Severe Disabilities, and Commissioner's Regulations 8 CRR-NY 100.6, High school exiting credentials

Endnotes

- i. Students with a disability may be excused from the LOTE requirement if so indicated on the IEP but must still earn 22 units of credit to graduate.
- ii. In all cases students may substitute an assessment from the list of Department Approved Alternative Examinations Acceptable for Meeting Requirements for a Local or Regents Diploma.
- iii. In <u>addition</u> to passing the following 4 required Regents exams or the corresponding <u>Department</u> approved alternative examination, all students must complete 1 of the following pathway options:
 - pass an additional math Regents exam in a different course or Department approved alternative; or
 - pass an additional science Regents exam in a different course or Department approved alternative; or
 - pass an additional social studies Regents exam in a different course or Department approved alternative; or
 - pass an additional English assessment in a different course selected from the Department approved alternative list; or
 - pass a <u>Department Approved Pathway Assessment in the Arts</u>; or
 - pass a <u>Department Approved Pathway Assessment in a Language other than English</u> (LOTE); or
 - successfully complete all the requirements for the <u>CDOS Commencement Credential</u>; or
 - successfully complete an <u>approved CTE program</u>, including the associated 3-part technical assessment.

The additional assessment must measure a different course than that which was measured by one of the four required exams above, or an approved pathway assessment in the Arts, CTE, or LOTE. Additional information can be referenced on the NYSED's Multiple Pathways webpage.

- iv. An assessment exemption granted due to COVID-19 closures and cancellations may be accepted in lieu of a Regents examination, pathway assessment, or Department approved alternative exam. Additional information can be referenced in the Related to COVID-19 Closure resource.
- v. Regents exams used to meet the pathway requirement may be appealed.
- vi. Non-Regents Pathway exams and Department approved alternative exams are not subject to the Appeal Process.
- vii. Students with a disability who are excused from the LOTE requirement per their IEP need not complete a sequence in LOTE nor a 5 unit sequence in the Arts or CTE in order to meet the requirements for the Regents Diploma with Advanced Designation.