

WARWICK VALLEY HIGH SCHOOL

2023-24 School Profile

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Dr. David Leach Superintendent of Schools

Ms. Georgianna Diopoulos, Principal Mr. Nicholas Emanuele, Associate Principal Mr. Christopher Fiorentino, Associate Principal Ms. Erin Hill-Lewis, Associate Principal Ms. Mary Fox, Director of Guidance Ms. Colleen Amideneau, School Counselor Ms. Danielle Destaso, School Counselor Mr. Nicholas Ponesse, School Counselor Ms. Julie Sekelsky, School Counselor Ms. Serena Sze, School Counselor



COMMUNITY, SCHOOL & MISSION

Warwick, New York, located 55 miles northwest of New York City, is a residential rural community with a population of about 30,000.

Spanning 104 square miles, the town of Warwick's boundaries include the villages of Florida, Greenwood Lake and Warwick. Recognized for its rural charm, Warwick also has a vibrant arts community. Its close proximity to New York City allows residents to take advantage of many cultural opportunities.

With an enrollment of more than 1,300 students in grades 9-12, WVHS offers 13 Advanced Placement (AP) courses in 5 disciplines and college classes through SUNY Orange, Mount Saint Mary College, and SUNY Albany, as well as Project Lead The Way (PLTW) and the Senior Project. WVHS operates on a rotating block schedule, allowing for more in-depth, sustained and engaging learning experiences for students. Classes are 55 minutes in length. Students and staff have a common lunch period, during which many students attend club and/or extra-curricular meetings.

The mission of the Warwick Valley Central School District Board of Education is to provide all students with the necessary skills to thrive as learners, workers and citizens.

The educational goal of WVHS is to prepare students for the world they are entering, with a curriculum that strengthens the skills as outlined in our Portrait of a Graduate: collaboration, communication, creativity and innovation, resilience, problem solving and creating an ethical and global citizen who is a life-long learner.

GRADUATION REQUIREMENTS

Advanced Regents Diplom	a	Local / Regent	ts Diploma	
English	4.0 credit(s)	English		4.0 credit(s)
Social Studies	4.0 credit(s)	Social Studies		4.0 credit(s)
Mathematics	3.0 credit(s)	Mathematics		3.0 credit(s)
Science	3.0 credit(s)	Science		3.0 credit(s)
Foreign Language*	3.0 credit(s)	Foreign Langu	age	1.0 credit(s)
Health	0.5 credit(s)	Health	-	0.5 credit(s)
Art or Music	1.0 credit(s)	Art or Music		1.0 credit(s)
Physical Education	2.0 credit(s)	Physical Educat	tion	2.0 credit(s)
Electives	1.5 credit(s)	Electives		3.5 credit(s)
TOTAL	22.0 credits		TOTAL	22.0 credits

In addition to passing these courses, students must pass five state exams in math, science, global history, United States history, and English. Additional state exams in math, science and foreign language must be passed in order to earn an Advanced Regents Diploma.

*Students may replace the three-credit foreign language requirement with five credits of occupational education, art or music.

** Students are required to complete 15 hours of Community Service.

GPA, CLASS RANK & GRADING SYSTEM

- Passing grade is 65.
- Final grades as they appear on the transcript are unweighted. (Final grades are weighted for class rank purposes only.)
- All courses receive a numerical grade and are considered for class rank.
- High school courses taken in Grade 8 are recorded on the high school transcript and carry credit toward graduation.
- All students are included in our ranking system unless they are graduating earlier than their cohort or moved into the district during their senior year.
- Our weighting method is as follows :
 - Advanced Placement (AP) courses ~ x 1.10
 - Honors (H) courses ~ x 1.07

*Denotes honors. Please see COVID statement for handling of grades in spring 2020 due to shelter-in-place mandate.

OLASS OF 2023 STATISTICS 344 Graduates 61.4% Plan to attend four year college technical or trade school 10.9% Plan to join military service, workforce or other, or take a gap year 0.9% SAT & ACT RESULTS SAT RESULTS: ERW 571 Math 559 ACT RESULTS: Composite 25.1

AP Scholars: 62 [25 w/ honors; 39 w/ distinction]

Commended Students: 6

COVID-19 RESPONSE

COVID-19 impacted every school district in the United States. Below is an outline of how Warwick Valley Central

School District, specifically the High School responded to the challenge of the ever changing guidelines and mandates not only for the Class of 2020, but for the 2020-21 school year as well.

2020-2021 School Year:

Students and schedules return to our normal schedule.

2019-2020 School Year:

Warwick pivots to an online format as of March 13, 2020.

Instruction:

Daily lessons. This Distance Learning Plan leverages the power of the teacher recorded video. Teachers will record themselves explaining directions, reviewing material, or teaching new concepts. Some teachers may elect to provide real-time or synchronous instruction. However, some students may not be able to participate in synchronous sessions. Therefore, teachers will record and post all video sessions so that students who miss the live viewing may replay it at another time.

Middle/High School Grades 7 - 12 - Secondary teachers will post a WVCSD teacher created video-recorded lessons (3) three days a week per instructional assignment/course. Each lesson should not exceed 20 minutes

Conferring with students. In addition to video-recorded mini-lessons, teachers will interact directly with their students using tools for synchronous (realtime) class meetings, conferring, and/or office hours. Unlike the daily lessons, teachers will not record conferring sessions. Google Meet is the district approved tool. It is ideal for Chromebooks since it is compatible with the browser.

Middle/High School Grades 7 - 12 - Teachers should confer with all classes at least once a week using Google Meet. Schedule at least one conference per class per week in accordance with the schedule that has been provided by the principal. If a teacher chooses to arrange additional conferences, they must be scheduled in accordance with the schedule that has been provided or not in conflict with any of the times listed on the schedule that has been provided. Additional conference times outside of the schedule should reflect both the teacher's and students' availability.

Classwork/Assignments. Teachers should reduce the typical workload. It may take our students extended time to complete an assignment virtually. Classwork/assignments often involve breaking larger tasks/projects into more manageable pieces. Teachers made adjustments to the course curriculum, as needed. School closures can often compromise the amount of instructional time in a class. As a result, some topics may have to be abridged or eliminated from a subject or course.

Grading:

Computation of Final Course Grades

Full Year Courses:

Final Course Grades will be determined using the formula below:

1st Marking Period + 2nd Marking Period + Combined 3rd and 4th Marking Period ÷ 3

Final Course Grades that fall between 60 - 64 will be considered passing with an assigned grade of 65.

Second Semester Courses:

Combined 3rd and 4th Marking Period Grade

2020-2021 School Year:

Warwick Valley Schools Students began classes on September 8th, 2020. Families were offered the choice to attend school on a hybrid model or fully remote. Students who are remote will be live streamed via Google for synchronous instruction.

Daily Schedule/Delivery of Instruction (Grades 7-12)

- Each student will be enrolled in a maximum of eight courses.
- Only 4 courses/periods meet each day, 75-minutes of instruction per period.
- Each course will meet two (2) out of every four (4) days. If you are participating in the hybrid model (rather than Distance Learning Academy) one class session will be in person, the other online.
- Approximately 30 40 minutes of the 75-minute class period will consist of direct instruction offered to all students, with the remainder of the class time devoted to in-person support.
- Half the class will be in the classroom, with the remaining students attending remotely. Those attending remotely will likely not attend the entire 75-minute session; rather, they will attend the whole class lesson segment. However, students must attend all classes whether the class is offered remotely or in-person.
- Student attendance is required and will be kept for all courses, periods.
- Office Hours will be held at the end of every day and can be scheduled with each teacher.

-	HYBRID SCHEDULE								
	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B	
Time	A	В	C	D	E	F	G	н	
7 15 - 7:40		STAGGE	RED/ROLLING A	RRIVAL OF STUD	ENTS THROUGH	ASSIGNED EN	TRANCES		
7 40 - 8.55	1	1.	3	3	1	1	3	3	
9:00 - 10:20	2	2	4	4	2	2	4	- 4	
10:20 - 11:00	LUNCH								
11:05 - 12:20	5	5	7	7	5	5	7	7	
12:25 - 1:40	6	6	8	8	6	6	8	8	
1 40 - 2.00	STAGGERED DISMISSAL OF STUDENTS BY SPECIFIC CLASSROOMS								
2.00 - 2.25	OFFICE HOURS								

Sample Schedules - Grades 7-12

	PIVOT TO ONLINE DUE TO SCHOOL CLOSURE								
-	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B	
Time	A	B	C	D	E	F	G	н	
7.15 - 7.40									
7:40 - 8:55	1		3		4		3		
9 00 - 10 20	3	2		4	2		4		
10:20 - 11:00	LUNCH								
11:05 - 12:20	3	5		7	5		7		
12.25 - 1.40	6 8		6	6		В			

Grading:

Computation of Final Course Grades

Full Year Courses:

Final Course Grades will be determined using the formula below:

1st Marking Period + 2nd Marking Period + 3rd Marking Period + 4th Marking Period ÷ 4

Semester Courses:

1st Marking Period + 2nd Marking Period ÷ 2

ACADEMIC OFFERINGS

For full list of course offerings and descriptions, please visit our website at www.warwickvalleyschools.com

13 Advanced Placement Courses

American History, World History, U.S. Government & Politics, Psychology, Biology, Chemistry, Environmental Science, Physics C, Calculus BC, English Language & Composition, English Literature, Computer Science A and Computer Science Principles

20 Honors Courses

Global History 1 & 2, English 9, 10, 11, Earth Science (Grade 8), Biology, Chemistry, Physics, Algebra (Grade 8), Geometry, Algebra II/Trig, Spanish 2, 3, French 3, Wind Ensemble, Meistersingers, Women's Chorus and Chamber Strings, Foundations in Art

12 College Courses

SUNY Albany - Science Research, University Spanish 1 & 2, University French 1 SUNY Orange - Calculus, College Algebra, College Trigonometry, Mandarin Chinese 4 & 5 Mount Saint Mary College - College Statistics, Intro to Business

Senior Project

Senior Project is a challenging, student-driven/teacher-guided national program. Students choose an individual project to work on for the duration of their senior year as a "learning stretch." Senior Project encourages students to incorporate handson learning in a real world environment. A required college- level research paper expands a student's knowledge base, and at the end of the program, students present a comprehensive portfolio chronicling their progress to a panel of judges.

Project Lead The Way (PLTW)

The Project Lead The Way (PLTW) program of exceptional curriculum and high-quality teacher professional development, combined with an engaged network of educators and corporate and community partners, helps students develop the skills necessary to succeed in a global economy. PLTW courses offered at Warwick Valley High School for 2023-24 include Principles of Biomedical Science, Human Body Systems, Medical Interventions, Intro. to Computer Science, and Cybersecurity.

STUDENT CLUBS

Art Club Autism Awareness Club Book Club Chair Club Debate Club Drama Club Empty Bowls Club Film Club Future Business and Investment Leaders

Future Educators Club GSA Club Jazz Choir Club Math Team The Melting Pot Mental Health Club Model U.N. OCAL - Orange County Academic League Orchestra

Philosophy ClubWVTV RemotRobotics ClubYearbook ClSit n' ChatYouth in GoSports Medicine ClubStrings n' ThingsStudents Against Destructive Decisions (S.A.D.D.)Studio Music ClubWarwick Valley FFAWriters Workshop Club

WVTV Remote Operations Club Yearbook Club Youth in Government Club

STUDENT ATHLETICS

Warwick's 25 Varsity teams earned 7 Varsity Division Titles, four Section Nine Team Championships during the 2022-23 School Year. 24 teams named Scholar-Athlete teams and 350 students named Scholar-Athletes by the OCIAA.

Male

Baseball, Basketball, Crew Club Team, Cross-Country, Golf, Indoor/ Outdoor Track & Field, Lacrosse, Skiing, Soccer, Swimming, Tennis, Wrestling

Female

Basketball, Crew Club Team, Cross-Country, Cheerleading, Flag Football, Golf, Indoor/Outdoor Track & Field, Lacrosse, Skiing, Soccer, Softball, Swimming, Tennis, Volleyball



Adelphi University Alfred State College Alfred University Bard College Bentley University Binghamton University Boston College Boston University Campbell University Carnegie Mellon University Clark University Clarkson University Clemson University Coastal Carolina University Culinary Institute of America CUNY Bernard M Baruch College CUNY Brooklyn College CUNY City College CUNY Hunter College CUNY Macaulay Honors College DeSales University Dickinson College Dominican University New York Drexel University Dutchess Community College East Carolina University **Embry-Riddle Aeronautical** University-Daytona Beach Erie Community College Fairfield University Fashion Institute of Technology Florida Atlantic University Fordham University George Mason University Hartwick College Hawaii Pacific University Hofstra University Howard University Hudson Valley Community College Iona University Ithaca College Jacksonville University James Madison University Le Moyne College Libertý University Lycoming College Lynn University Manhattan College Marymount Manhattan College Marywood University Massachusetts College of Liberal Arts Michigan State University Millersville University of Pennsylvania Misericordia University Moore College of Art and Design Mount Saint Mary College Muhlenberg College New York University North Carolina A & T State University North Carolina Wesleyan College Northeastern University Northwestern University Ohio State University-Main Campus Orange County Community College Pace University, New York City Campus Pace University, Westchester Campus Pennsylvania State University-Penn State Main Campus Pratt Institute-Main Purdue University-Main Campus Quinnipiac University

Ramapo College of New Jersey **Rensselaer Polytechnic Institute Rockland Community College** Sacred Heart University Saint Joseph's University School of Visual Arts Siena College St. John's University-New York State University of New York at New Paltz Stevens Institute of Technology Stony Brook University Suffolk County Community College-Eastern Campus Suffolk University SUNY at Purchase College SUNY Brockport SUNY Buffalo State SUNY College at Geneseo SUNY College at Oswego SUNY College at Plattsburgh SUNY College at Potsdam SUNY College of Agriculture and Technology at Cobleskill SUNY College of Environmental Science and Forestry SUNY College of Technology at Delhi SUNY Cortland SUNY Morrisville SUNY Oneonta SUNY Polytechnic Institute Texas A & M University-College Station **Texas Tech University** The George Washington University The University of Alabama **Toronto Metropolitan University** Trevecca Nazarene University **Tufts University** United States Merchant Marine Academy University at Albany, SUNY University at Buffalo University of Central Florida University of Colorado Boulder University of Connecticut University of Delaware University of Massachusetts-Amherst University of Massachusetts-Lowell University of Miami University of New Hampshire-Main Campus University of North Carolina at Charlotte University of Notre Dame University of Rhode Island University of San Francisco University of Scranton University of South Florida-Main Campus University of Vermont Utica University Villanova University Virginia Tech Wagner College Webb Institute West Virginia University William Paterson University of New Jersey